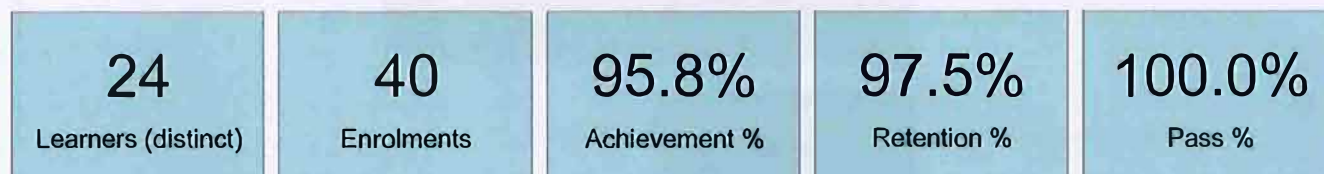


Nationwide Community Learning Partnership (NCLP)

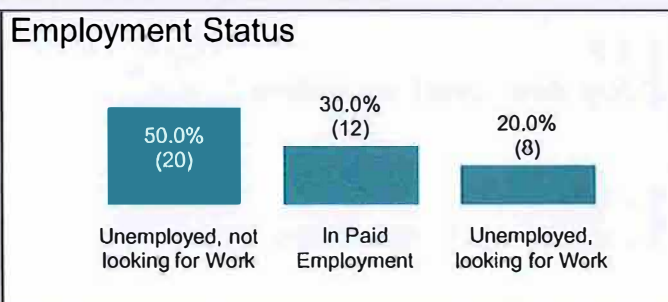
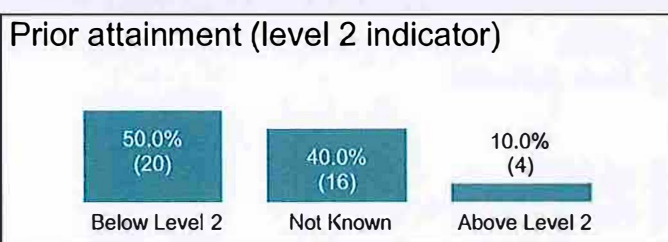
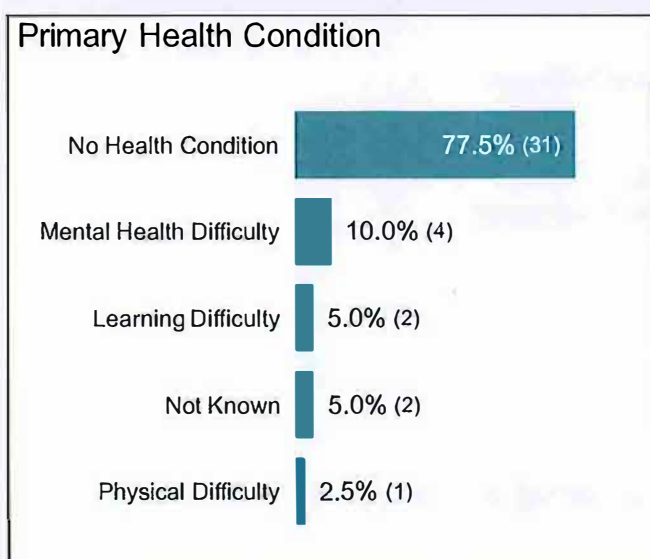
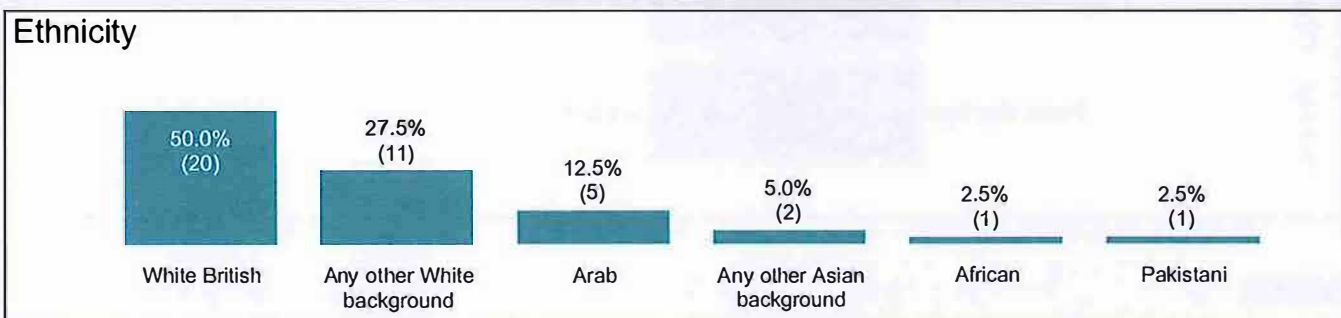
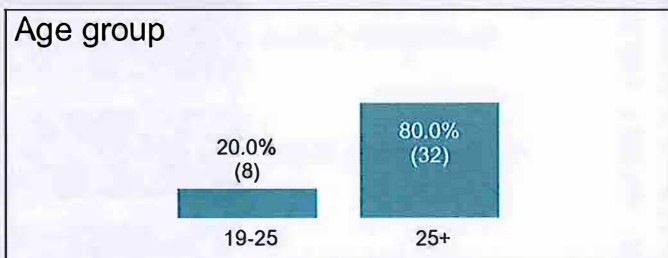
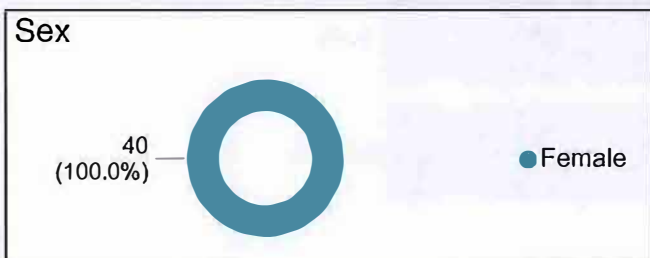
Accredited Parenting starts in 2025/26 - Year-to-date

Engagement and Achievement



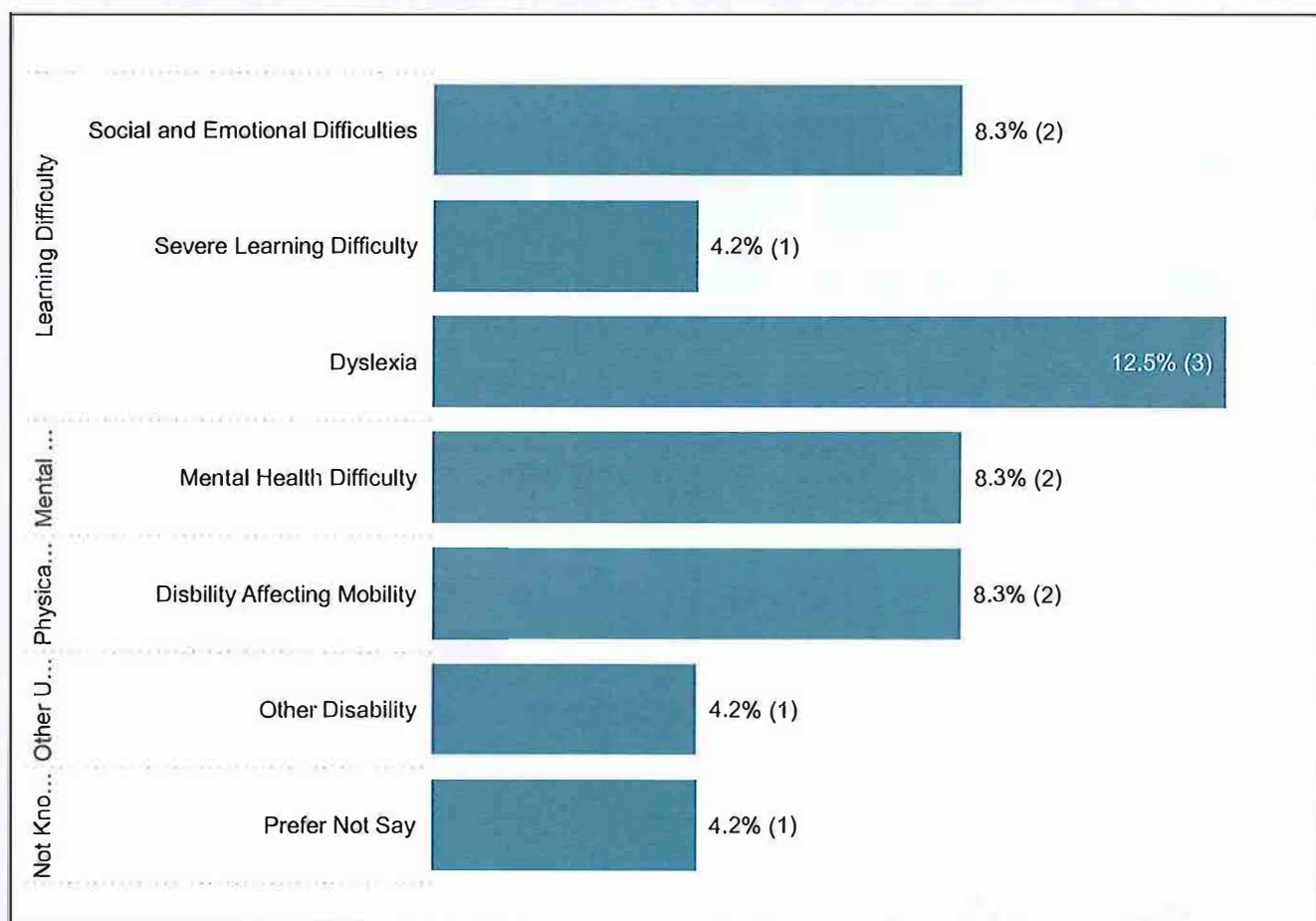
Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

Demographics



Health problems

(all health problems declared by learners)



Statistics

5.0%
New learners

2
New learners

95.0%
Re-enrolment %

38
Re-enrolments

1.7
Avg. enrolments per learner

0.0%
Learner signatures missing %

0
Learner signatures missing

Courses, feedback and attendance

Course	Course title	Enrols	Achievement %	Retention %	Pass %	Learner Feedback	Learner Feedback %	Attendance %
W-NCL-CFC-01	Caring for Children L2 @ Kindle	4	75.0%	75.0%	100.0%	3	75.0%	80.9%
W-NCL-CFC-02	Caring for Children L2 @ Riverside	4	100.0%	100.0%	100.0%	4	100.0%	97.6%
W-NCL-CFC-03	Caring for Children Level 1 Award @ The Kindle Centre	6	100.0%	100.0%	100.0%	6	100.0%	88.9%
W-NCL-CFC-04	Caring for Children Level 1 Award @ Marlbrook Primary School	4	100.0%	100.0%	100.0%	4	100.0%	93.8%
W-NCL-CFC-06	Caring for Children L1 Award @ The Kindle Centre	6	100.0%	100.0%	100.0%	5	83.3%	93.2%
W-NCL-CFC-07	Caring for Children L1 Certificate @ The Kindle Centre	6		100.0%		0	0.0%	88.9%
W-NCL-CFC-08	Caring for Children L1 Certificate @ Marlbrook Primary School	4		100.0%		0	0.0%	94.4%
W-NCL-CFC-09	Caring for Children L1 Certificate @ Kindle (Mon)	6		100.0%		0	0.0%	100.0%
Total		40	95.8%	97.5%	100.0%	22	55.0%	91.1%

Contract performance

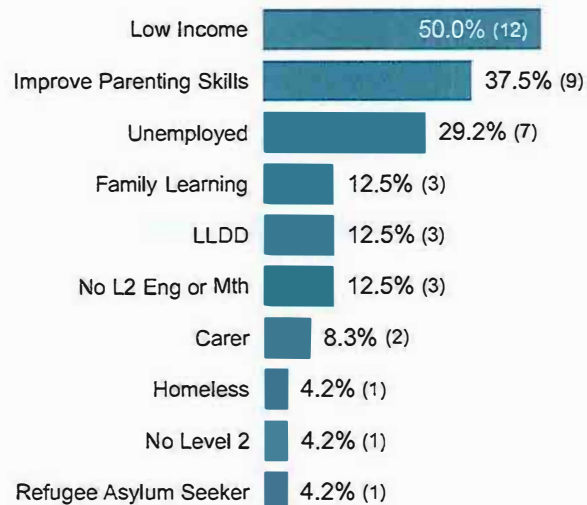
Contract Lot	Value (£)	Enrols (target)	Enrols (actual)	% enrols delivered	Tutor hrs (target)	Tutor hrs (actual)	% tutor hrs delivered	Total GLH (target)	Total GLH (actual)	% GLH delivered	Projected VfM per hour (£)	Current VfM per hour (£)	VfM variance
Accredited Parenting	22,359.00	40	40	100.0%	288.0	192.0	66.7%	5880.0	788.0	13.4%			

Tutor hours and GLH 'actuals' calculations are derived from attendance recorded on Maytas Hub

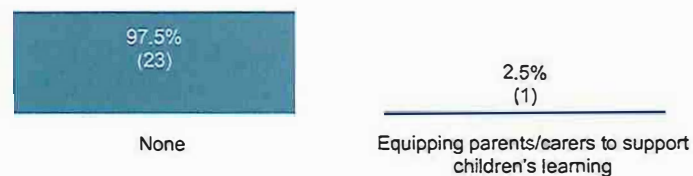
Learner priority groups and outcomes

Learner declared priority groups % by distinct learners

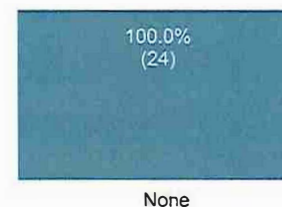
Total learners
24



Tailored Learning purpose % by enrolment

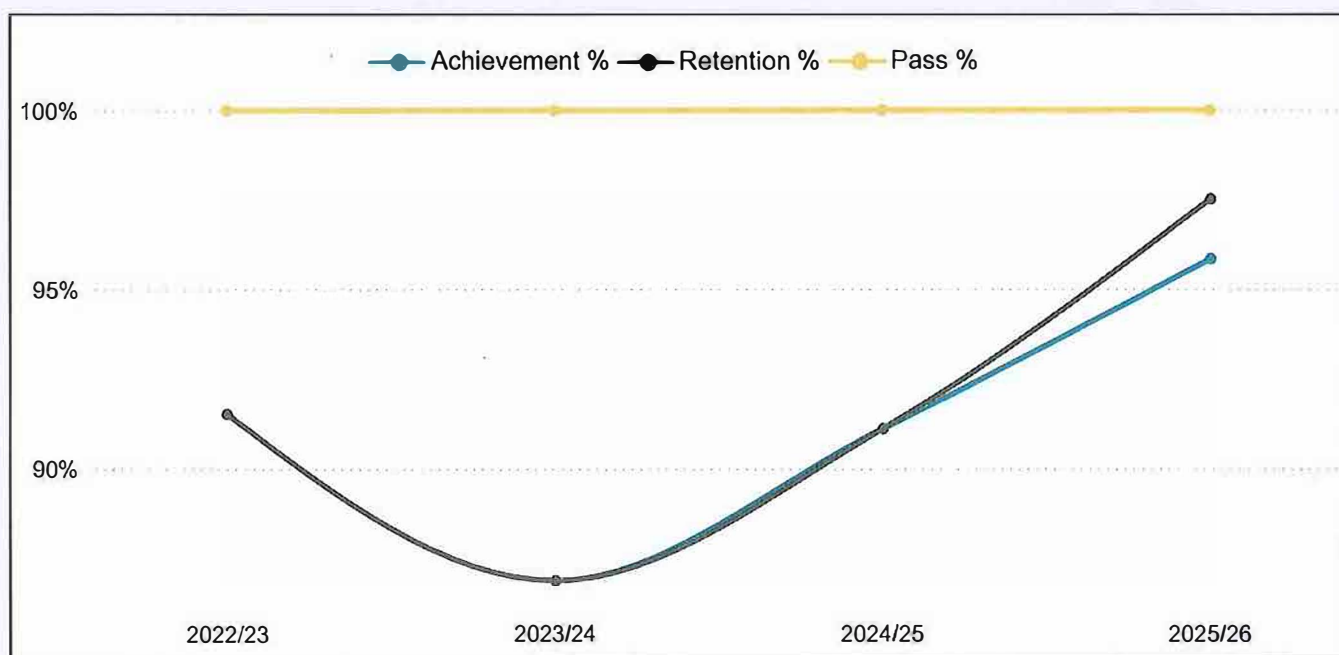


Tailored Learning outcomes % by enrolment where learning is complete or withdrawn



Trends

by academic year

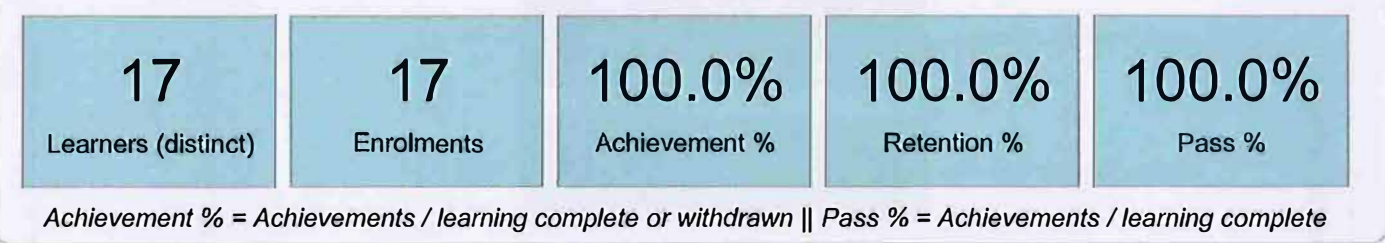


Academic Year	Enrolments	Achievement	Achievement %	Retention	Retention %	Pass %
2022/23	59	54	91.5%	54	91.5%	100.0%
2023/24	61	53	86.9%	53	86.9%	100.0%
2024/25	45	41	91.1%	41	91.1%	100.0%
2025/26	40	23	95.8%	39	97.5%	100.0%

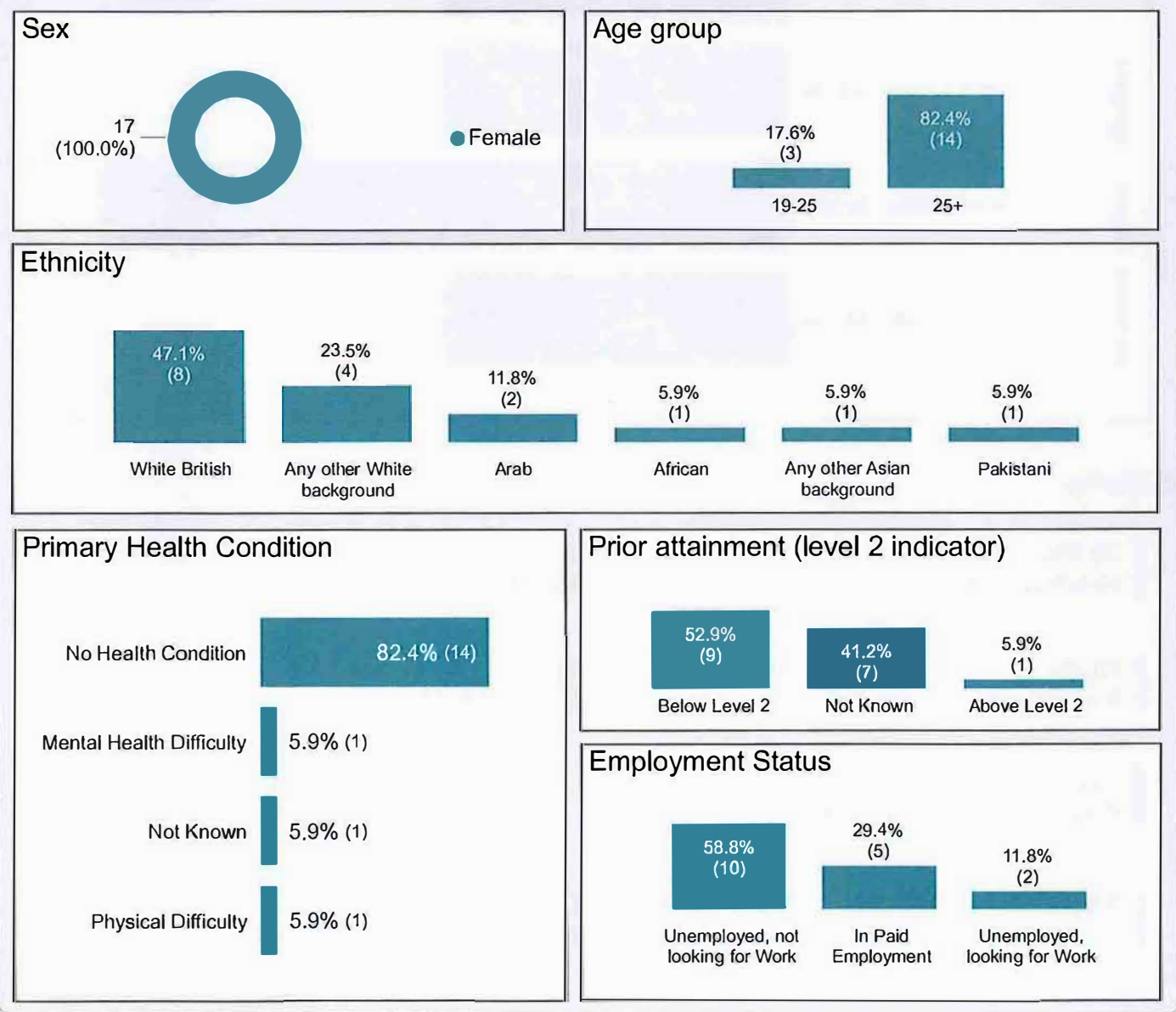
Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

Nationwide Community Learning Partnership (NCLP)
Skills for Independent Living starts in 2025/26 - Year-to-date

Engagement and Achievement

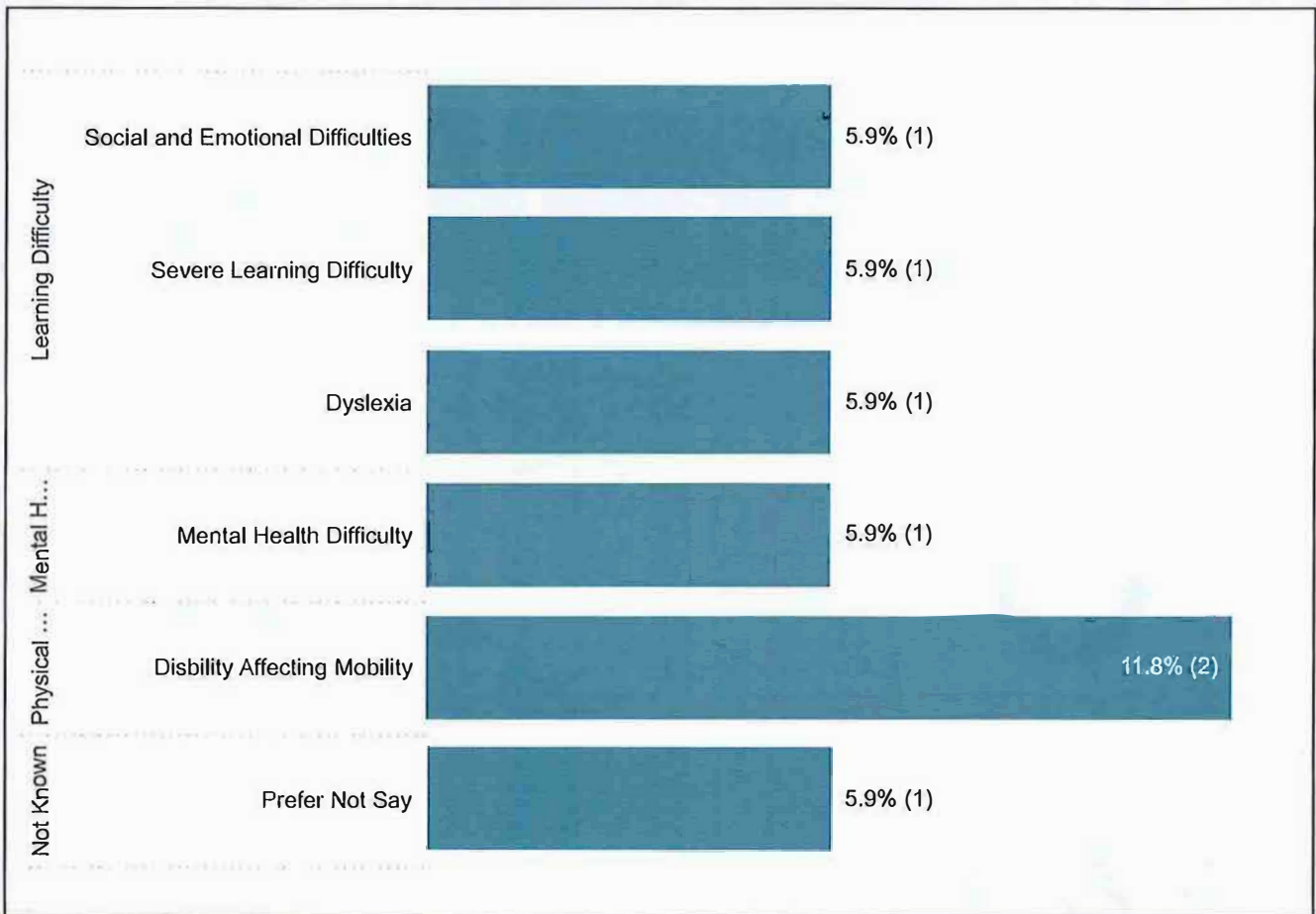


Demographics



Health problems

(all health problems declared by learners)



Statistics

29.4%	5
New learners	New learners
70.6%	12
Re-enrolment %	Re-enrolments
1.0	
Avg. enrolments per learner	
0.0%	0
Learner signatures missing %	Learner signatures missing

Courses, feedback and attendance

Course	Course title	Enrols	Achievement %	Retention %	Pass %	Learner Feedback	Learner Feedback %	Attendance %
W-NCL-MON-01	Money Management @ Riverside	7		100.0%		0	0.0%	100.0%
W-NCL-POS-01	Positive Parenting @ Kindle	7	100.0%	100.0%	100.0%	0	0.0%	100.0%
W-NCL-POS-02	Positive Parenting @ Marlbrook	3	100.0%	100.0%	100.0%	0	0.0%	100.0%
Total		17	100.0%	100.0%	100.0%	0	0.0%	100.0%

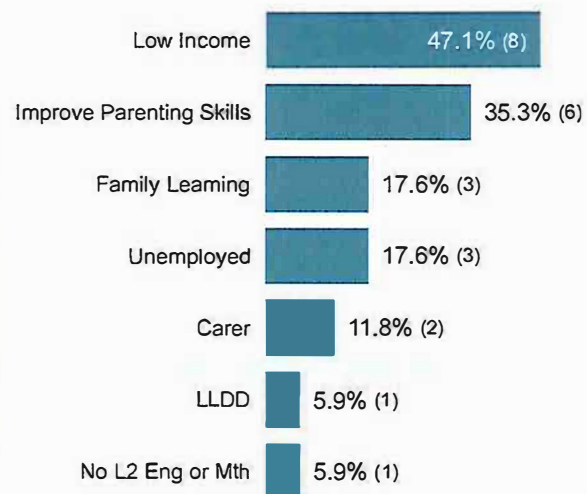
Contract performance

Contract Lot	Value (£)	Enrols (target)	Enrols (actual)	% enrols delivered	Tutor hrs (target)	Tutor hrs (actual)	% tutor hrs delivered	Total GLH (target)	Total GLH (actual)	% GLH delivered	Projected VfM per hour (£)	Current VfM per hour (£)	VfM variance
Skills for Independent Living	14,700.20	40	17	42.5%	76.8	18.0	23.4%	320.0	98.0	30.6%	45.94	150.00	+226.5% ●

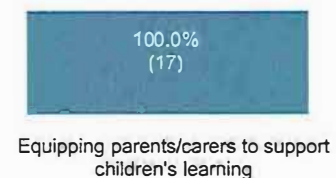
Tutor hours and GLH 'actuals' calculations are derived from attendance recorded on Maytas Hub

Learner priority groups and outcomes

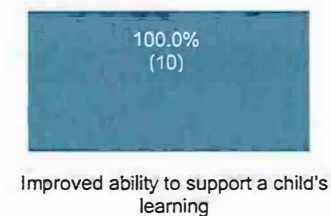
Learner declared priority groups % Total learners 17
by distinct learners



Tailored Learning purpose %
by enrolment

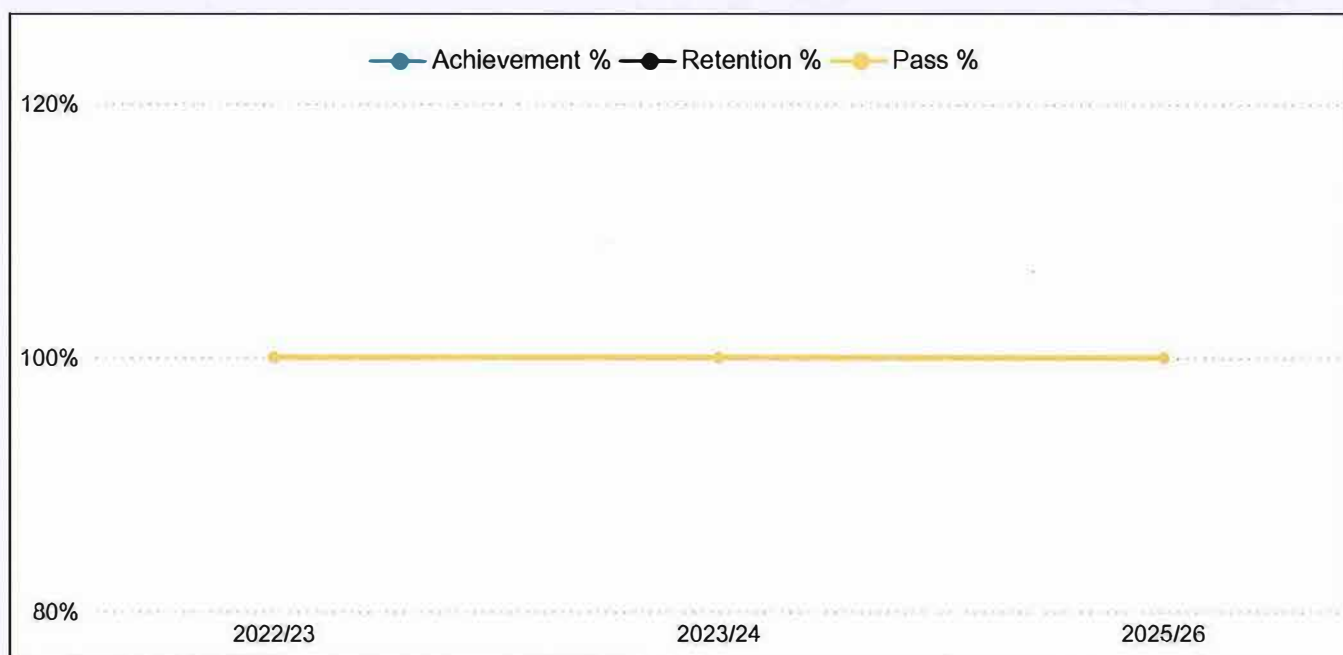


Tailored Learning outcomes %
by enrolment where learning is complete or withdrawn



Trends

by academic year



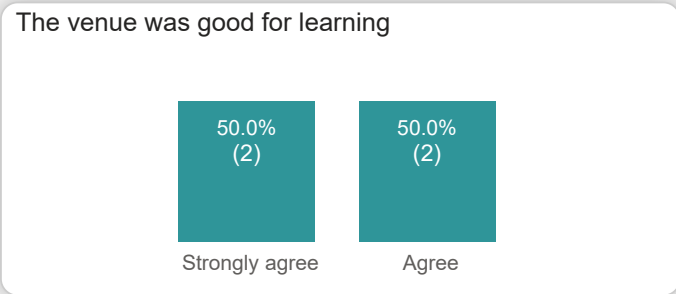
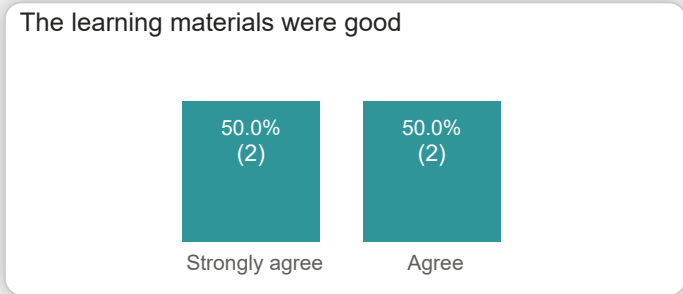
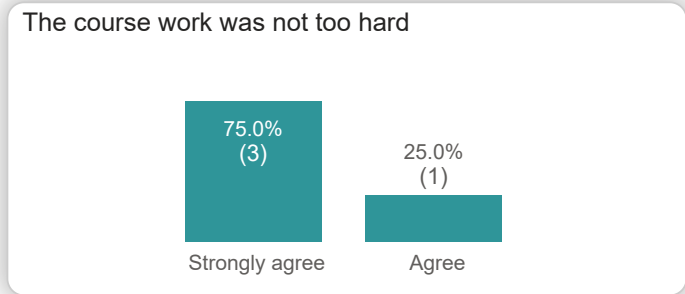
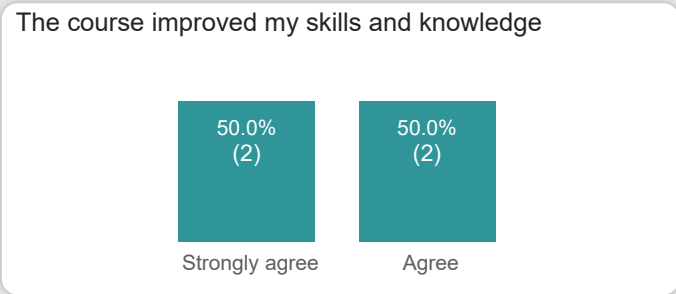
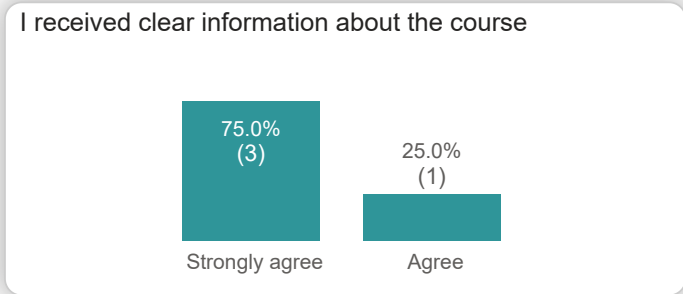
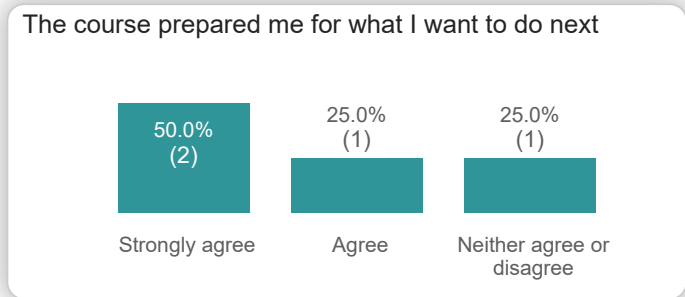
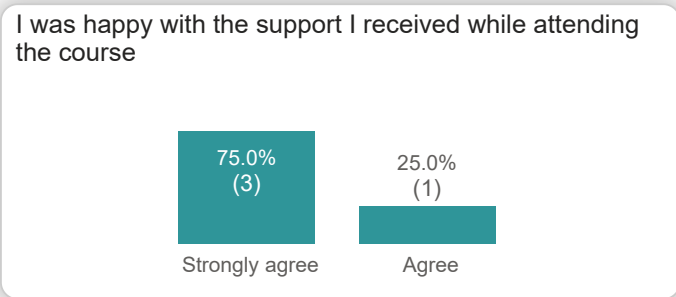
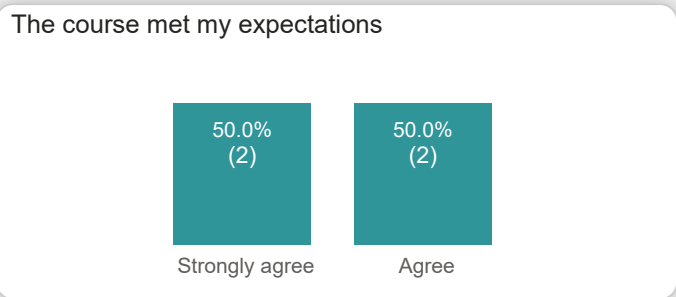
Academic Year	Enrolments	Achievement	Achievement %	Retention	Retention %	Pass %
2022/23	21	21	100.0%	21	100.0%	100.0%
2023/24	50	50	100.0%	50	100.0%	100.0%
2025/26	17	10	100.0%	17	100.0%	100.0%

Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

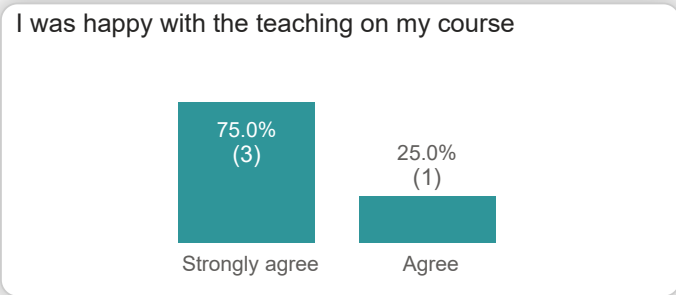
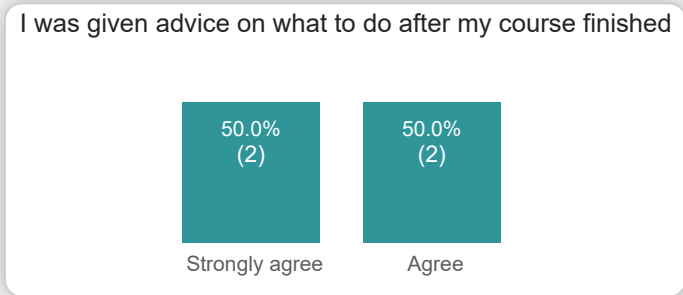
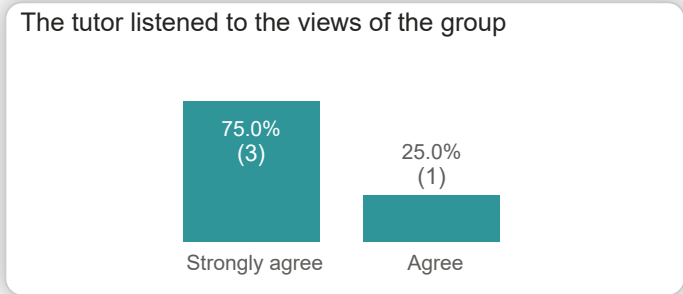
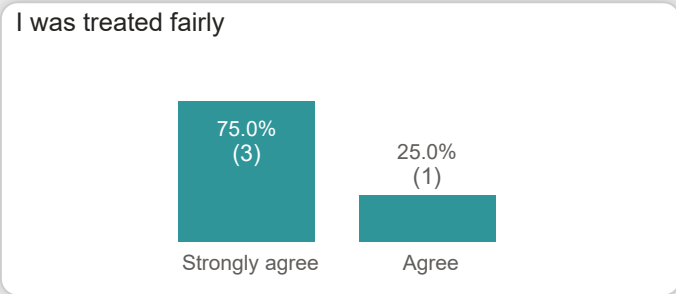
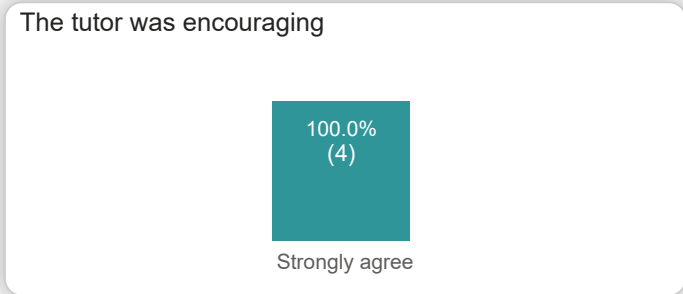
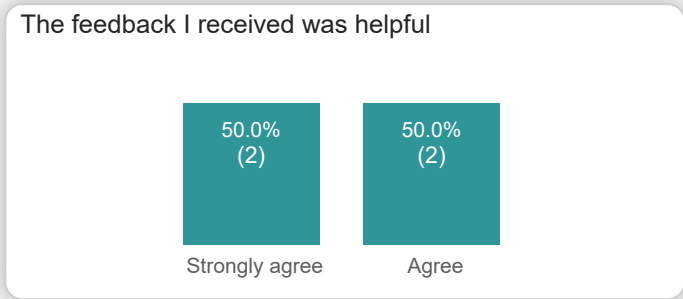
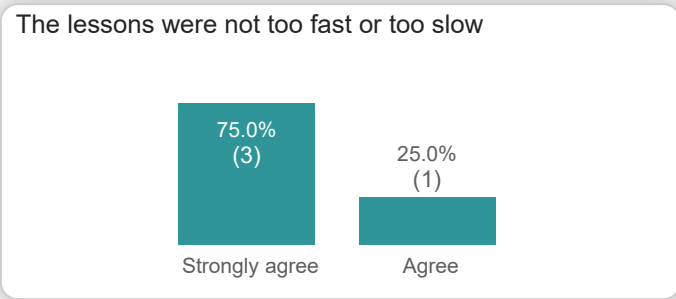
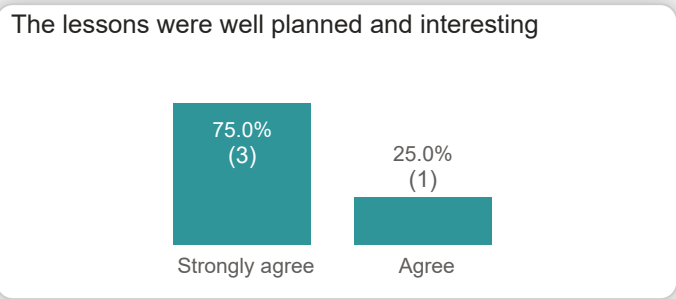
- **Learner Feedback for:**

- **W-NCL-SAC-02 Share and Care @ Marlbrook**
(Main tutor: Cathy Williams - 4 learners
submitted feedback - 66.7%)

Tell us about your course

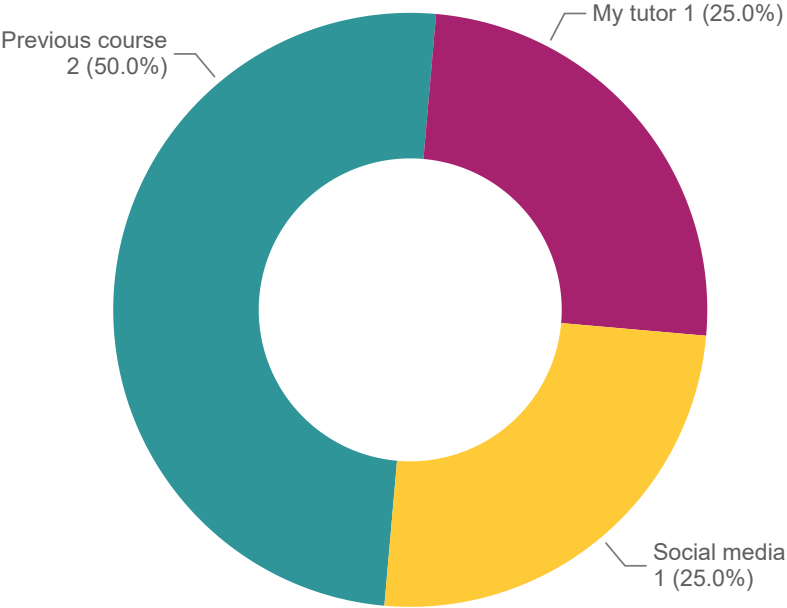


Tell Us About Your Tutor



Origin and outcomes

How the learner discovered the course



What learners gained from the course



Comments

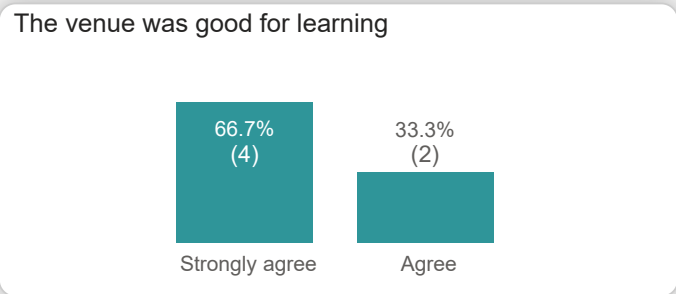
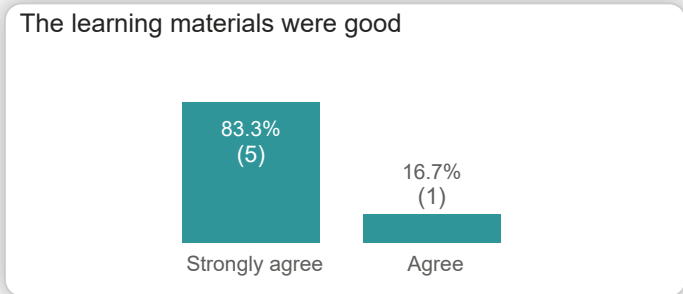
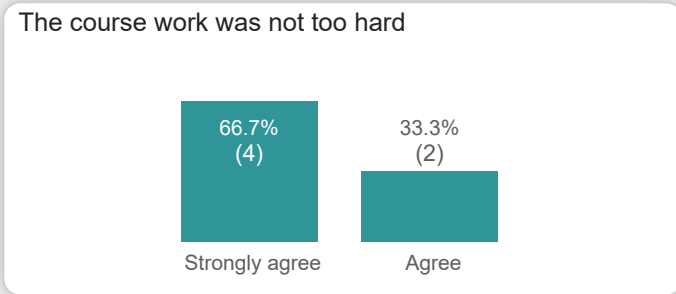
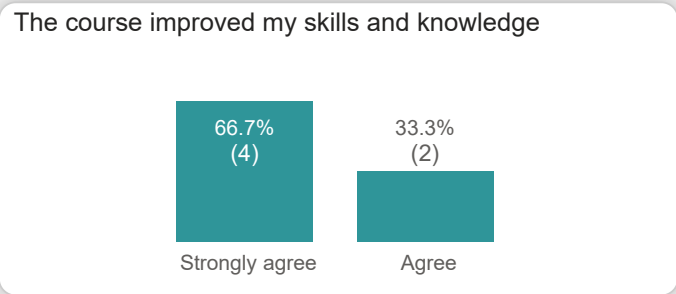
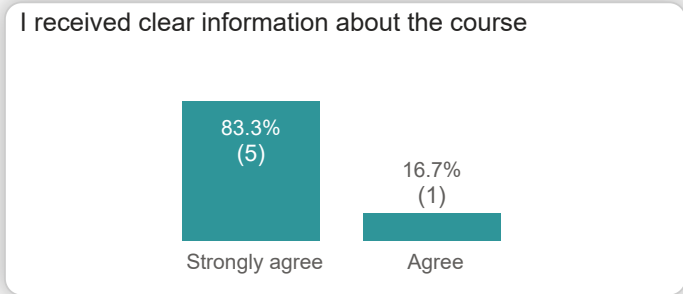
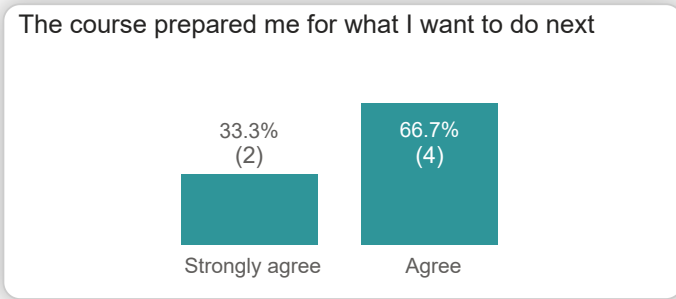
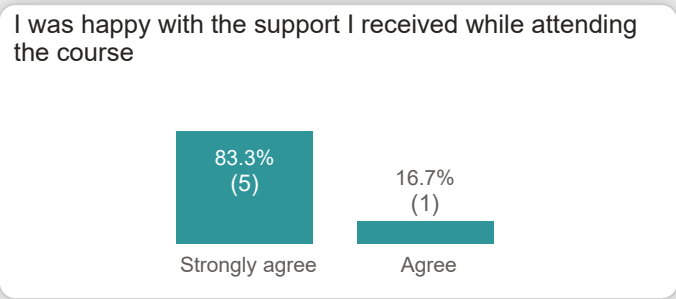
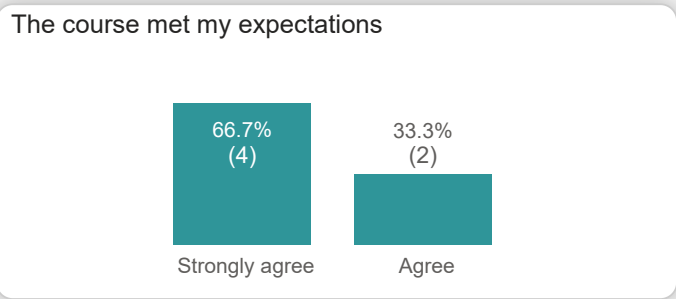
Cathy is a brilliant tutor, so bright and cheerful. She listens and is very understanding. She had excellent knowledge and her advice has helped me a lot at home with my family.

Really enjoyed the course the tutor Cathy has been amazing someone to always lend a ear and just see how we are all doing taking interest in our personal lives making sure everything is going ok.

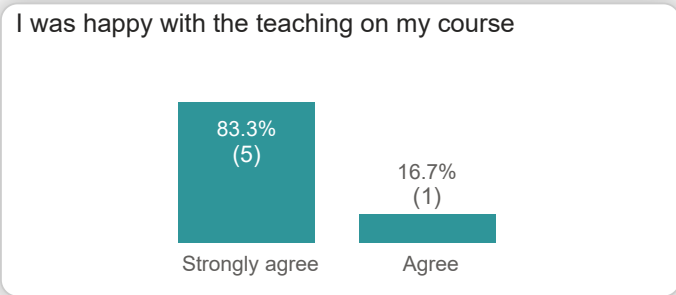
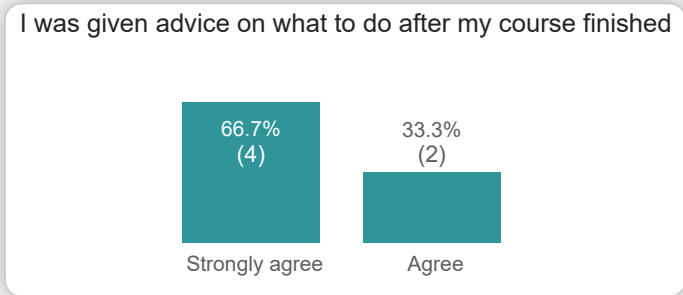
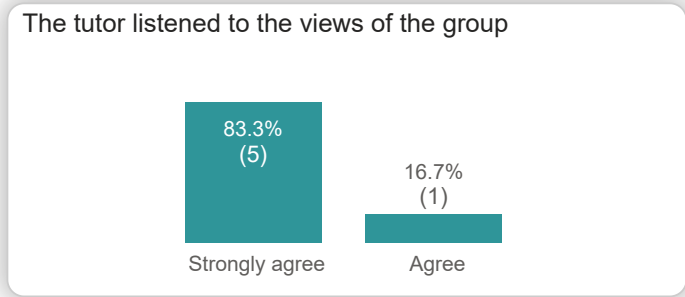
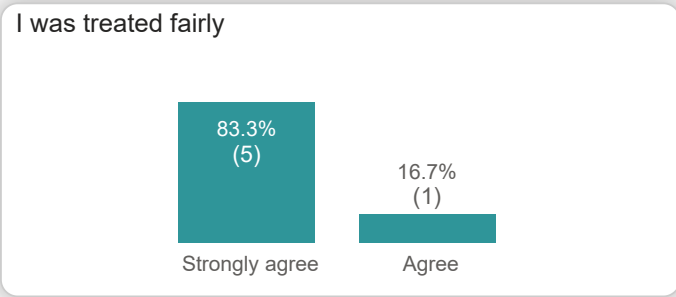
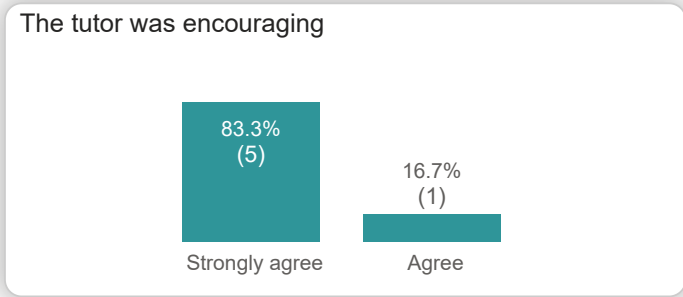
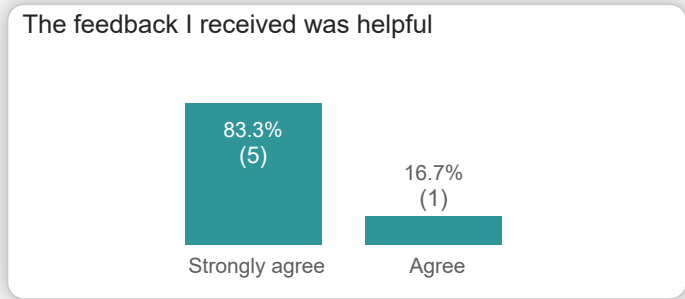
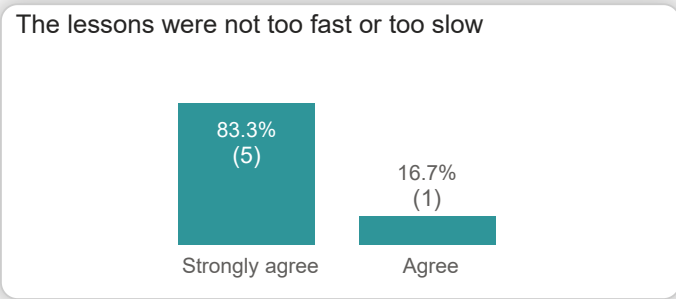
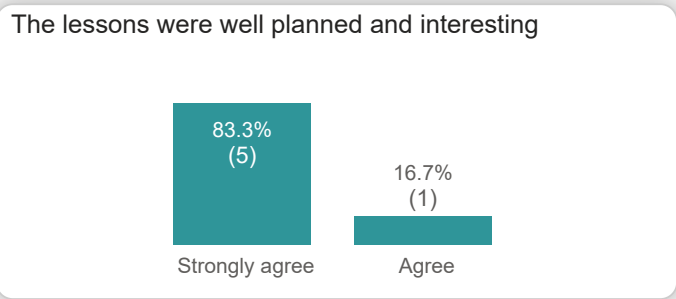
- **Learner Feedback for:**

- **W-NCL-SAC-01 Share and Care @ Kindle (Main tutor: Cathy Williams - 6 learners submitted feedback - 100.0%)**

Tell us about your course

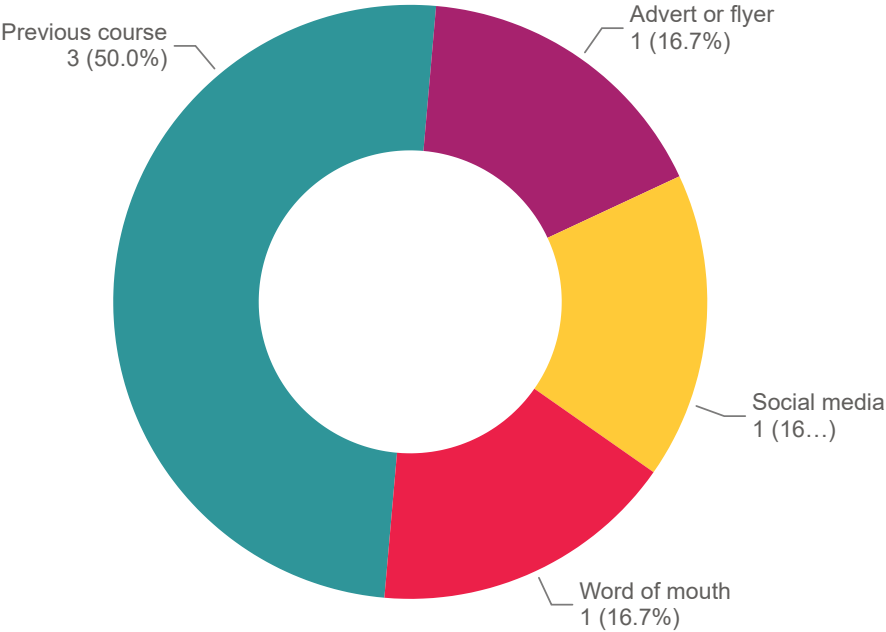


Tell Us About Your Tutor

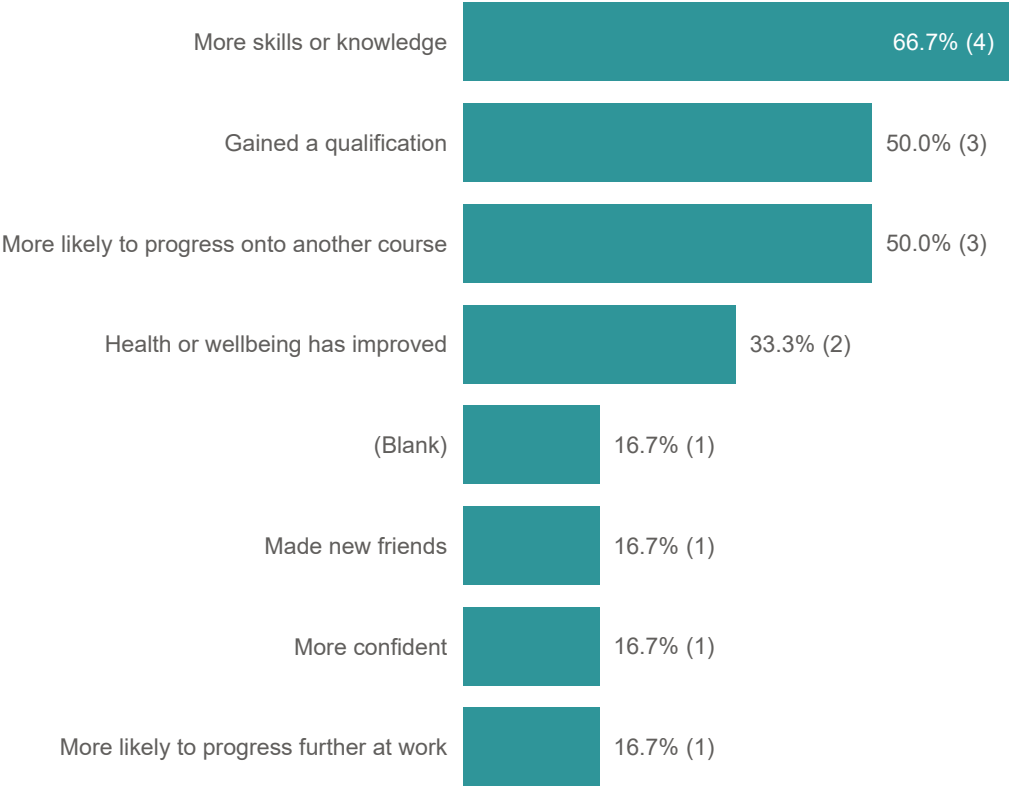


Origin and outcomes

How the learner discovered the course



What learners gained from the course



Comments

Cathy is a great teacher. Thank you for all your help especially with letting me bring my daughter into lessons.

Cathy is an experienced and well grounded teacher who can cope with anything

It was good to be able to talk openly and comfortably about my mental wellbeing

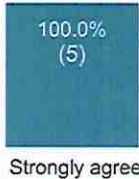
Thank you

- **Learner Feedback for:**

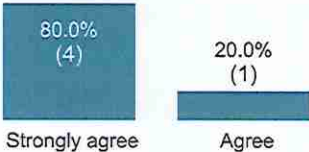
- **W-NCL-CFC-06 Caring for Children L1 Award
@ The Kindle Centre (Main tutor: Cathy
Williams - 5 learners submitted feedback -
83.3%)**

Tell us about your course

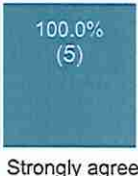
The course met my expectations



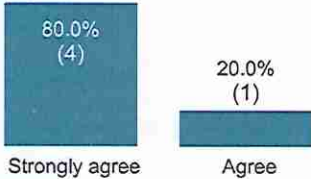
I was happy with the support I received while attending the course



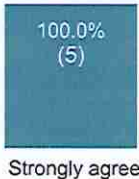
The course prepared me for what I want to do next



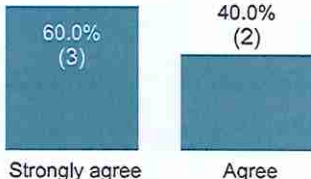
I received clear information about the course



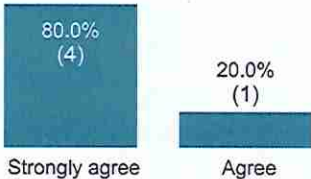
The course improved my skills and knowledge



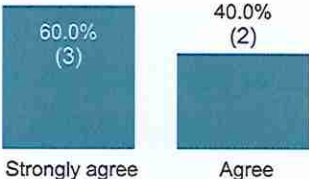
The course work was not too hard



The learning materials were good



The venue was good for learning

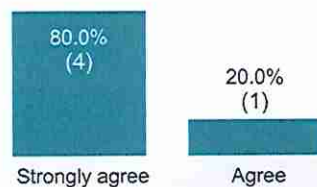


Tell Us About Your Tutor

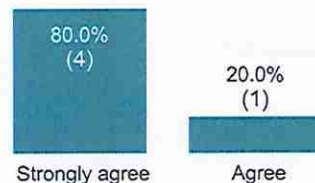
W-NCL-CFC-06 Caring for Children L1 Award @ The Kindle Centre



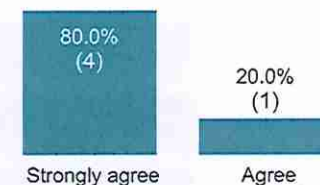
The lessons were well planned and interesting



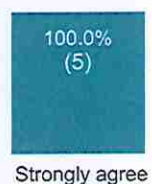
The lessons were not too fast or too slow



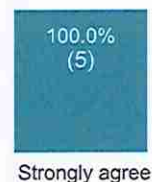
The feedback I received was helpful



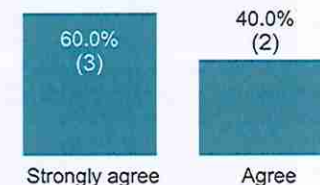
The tutor was encouraging



I was treated fairly



The tutor listened to the views of the group



I was given advice on what to do after my course finished

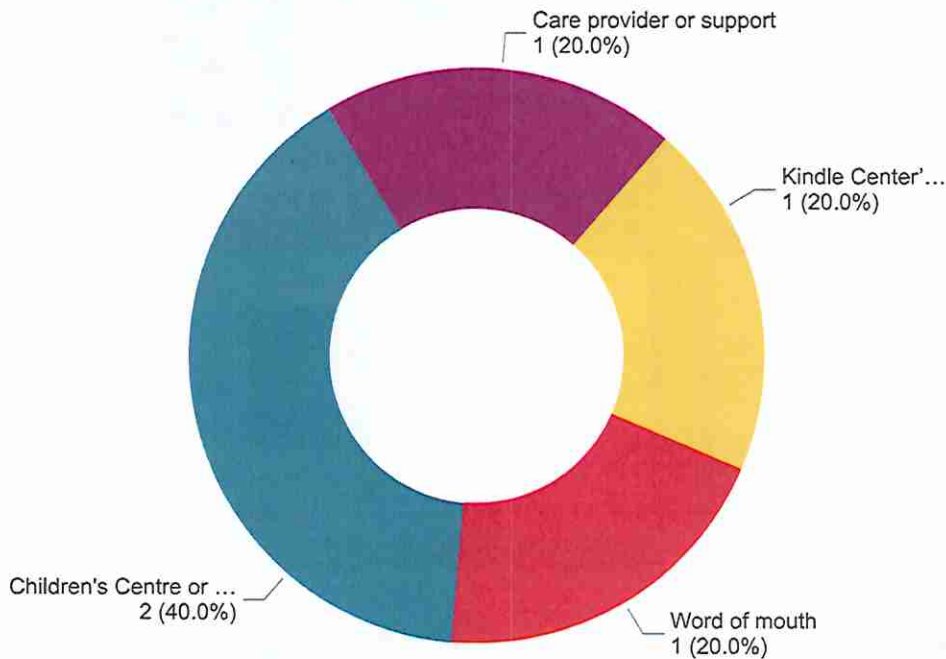


I was happy with the teaching on my course

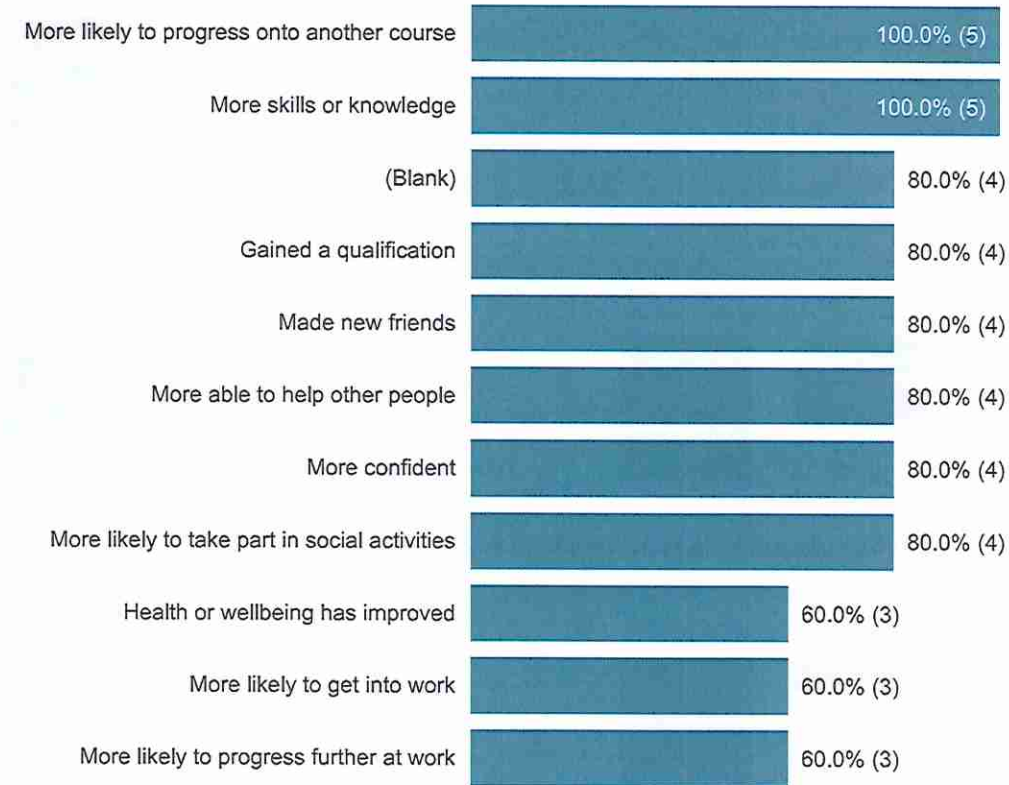


Origin and outcomes

How the learner discovered the course



What learners gained from the course



Comments

W-NCL-CFC-06 Caring for Children L1 Award @ The Kindle Centre



Absolutely outstanding teaching, Cathy is very supportive of everyone and understands my needs due to mental health, being a mum already and being pregnant there is no pressure from Cathy laid back and is always willing to offer extra help to everyone.

I had a great experience with tutor Cathy Williams. The lessons were always well-organized, interesting, and easy to understand. The tutor was very supportive, and always explained difficult topics clearly. Thanks to their help, I improved my knowledge and became more confident in my skills and communication with my child. I truly appreciate their professionalism and positive attitude. I'm so grateful to Cathy!

I really enjoyed this course. The tutor was very kind, patient and explained everything clearly. I learned a lot about caring for children. Thank you for your support.

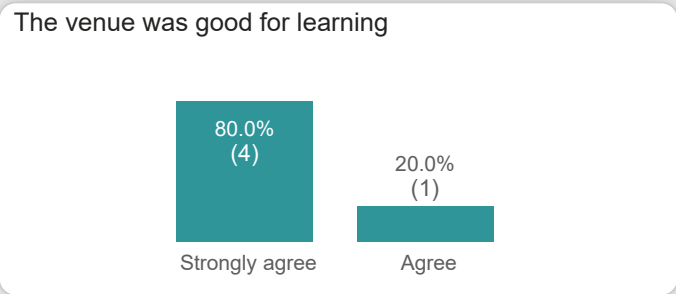
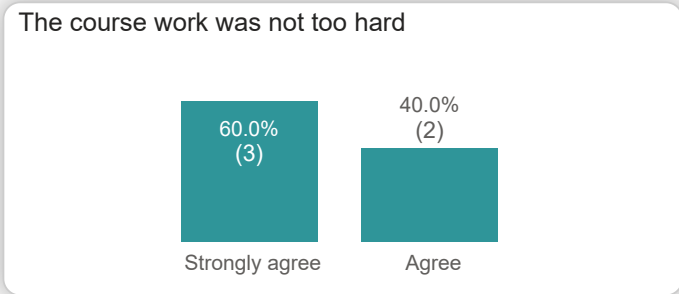
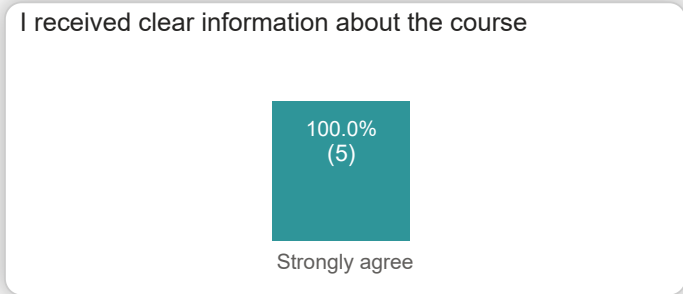
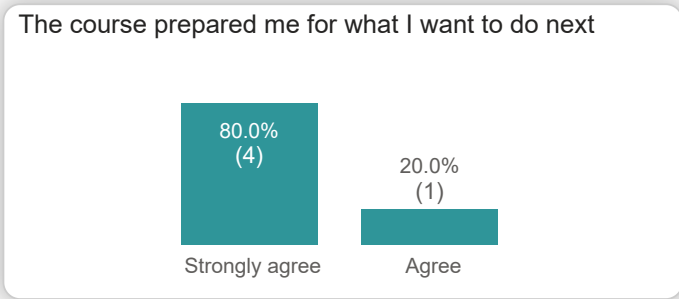
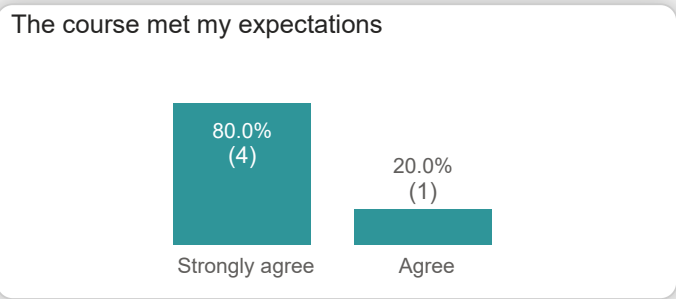
My tutor Cathy is as excellent ! She was very supportive, patient, helpful and kind ! The lessons were well presented and understanding ! I felt comfortable to ask questions and will be recommending to others aswell as applying for level 2 next ! Thankyou Cathy.

The course is very interesting and useful. The teacher was happy to share his knowledge.

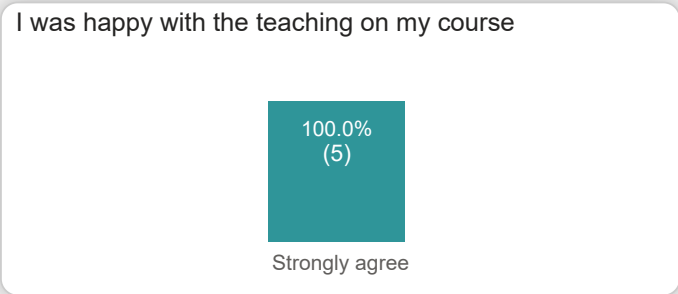
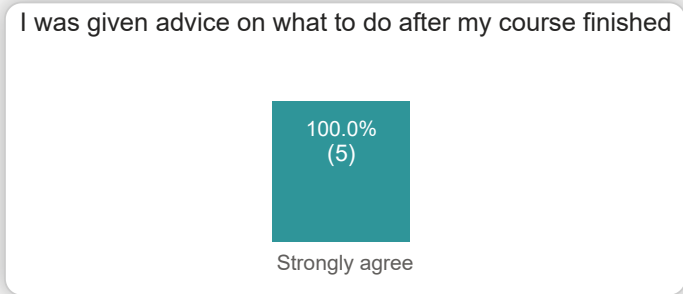
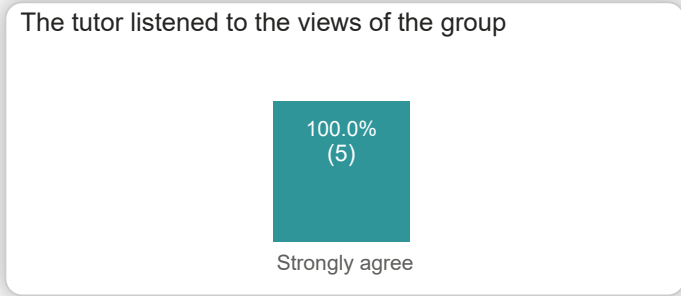
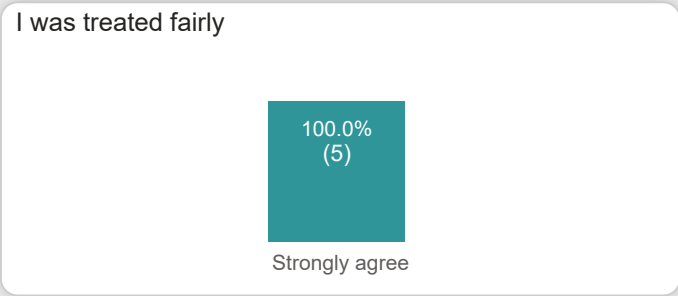
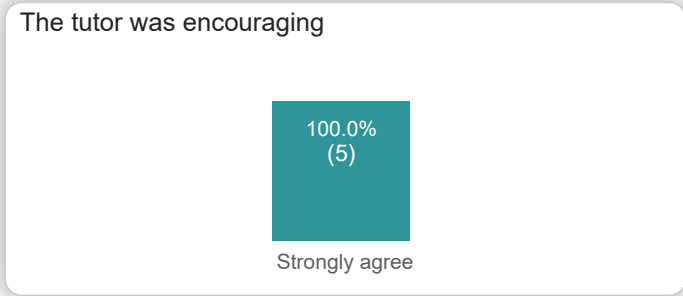
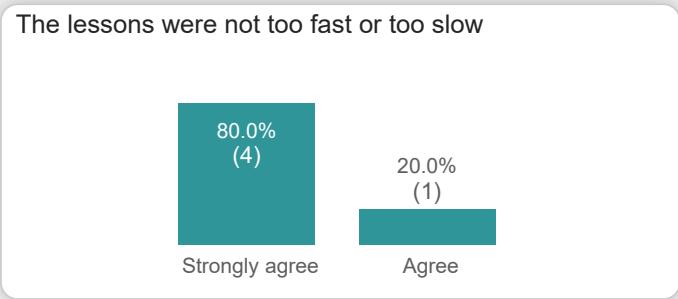
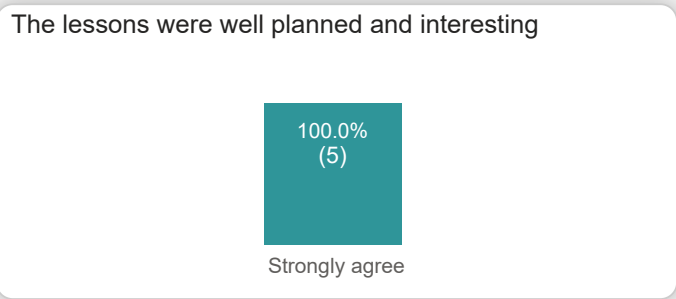
- **Learner Feedback for:**

- **W-NCL-CFC-09 Caring for Children L1 Certificate @ Kindle (Mon) (Main tutor: Cathy Williams - 5 learners submitted feedback - 83.3%)**

Tell us about your course

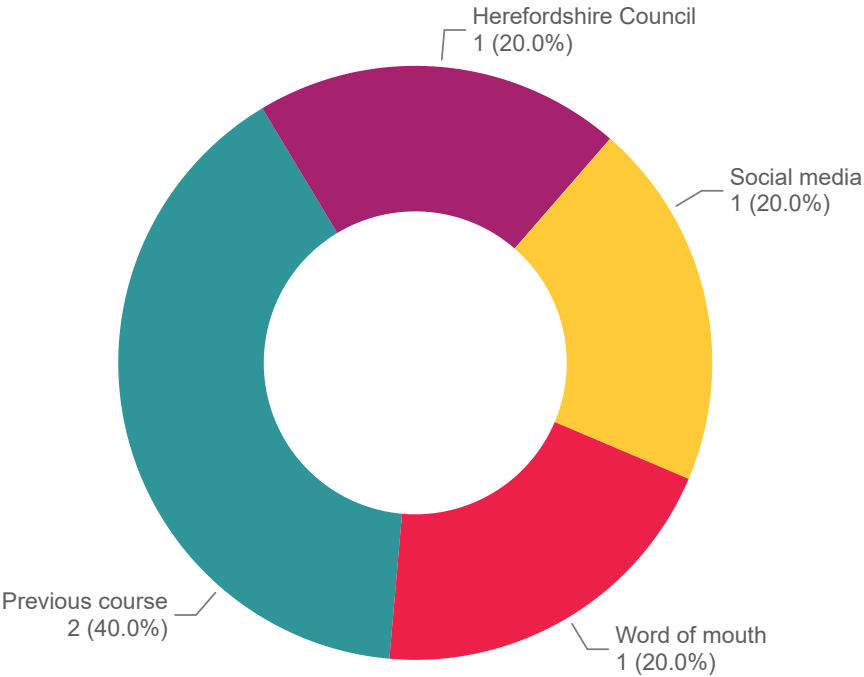


Tell Us About Your Tutor

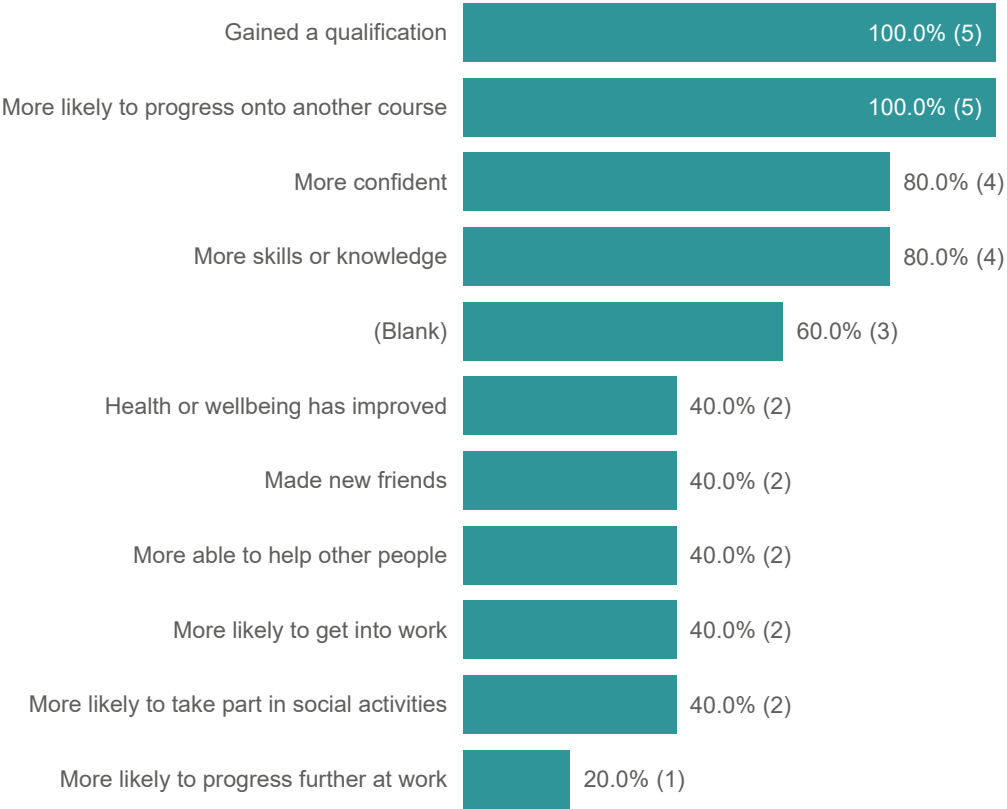


Origin and outcomes

How the learner discovered the course



What learners gained from the course



Comments

W-NCL-CFC-09 Caring for Children L1 Certificate @ Kindle (Mon)



Cathy has been very supportive during this course as I have had some personal and family issues to deal with.

Cathy is a great tutor she's patient, kind, understanding and supportive ! I felt comfortable to ask questions which I'd always get a clear response! Cathy will always make time for everyone ! Thankyou for level 1 and I hope to progress to level 2 !

I have really enjoyed attending the course and have learnt a lot about childcare. It has also helped me to improve my English. Cathy is kind and patiently explains things to help my understanding.

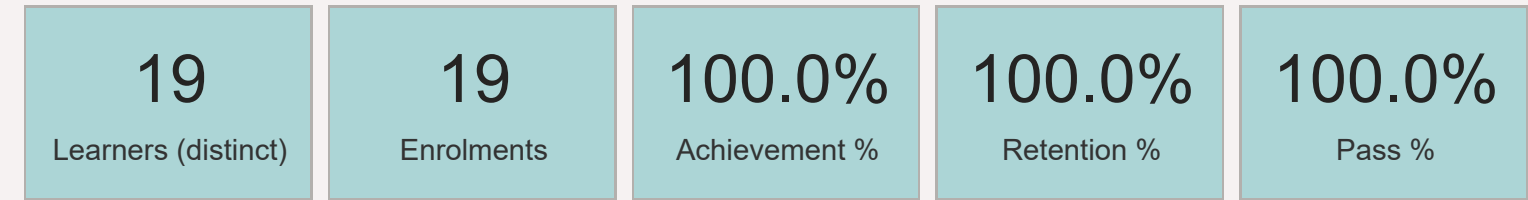
I really enjoyed this course. My tutor was kind, patient, and very supportive. Thank you for all your help.

The trainer Cathy Williams was wonderful and highly professional. I really enjoyed every session and always looked forward to attending. I would definitely recommend her to anyone looking for a great training experience.

Nationwide Community Learning Partnership (NCLP)

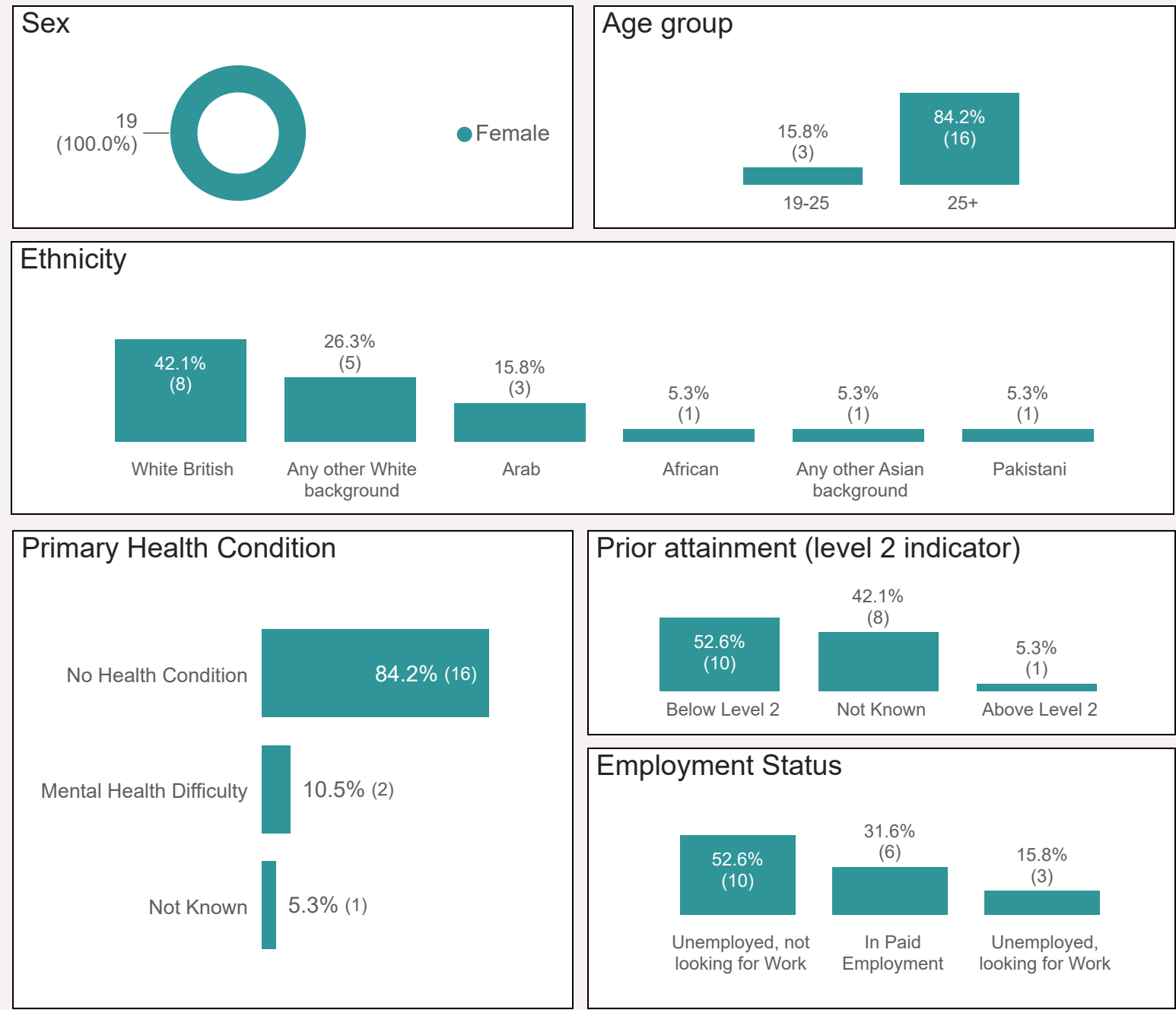
Family Learning starts in 2025/26 - Year-to-date

Engagement and Achievement



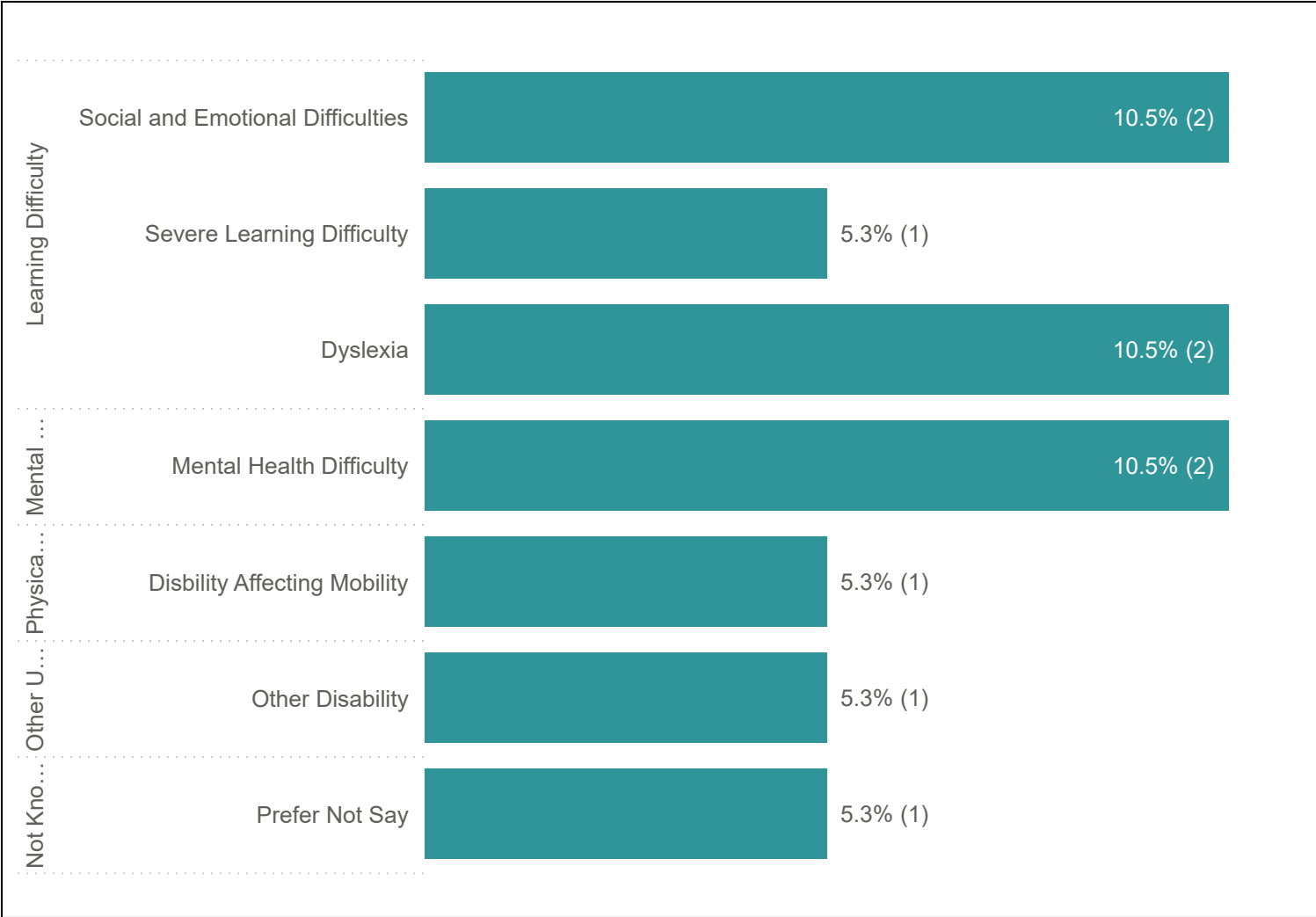
Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

Demographics



Health problems

(all health problems declared by learners)



Statistics

0.0%	0
New learners	New learners
100.0%	19
Re-enrolment %	Re-enrolments
1.0	
Avg. enrolments per learner	
0.0%	0
Learner signatures missing %	Learner signatures missing

Courses, feedback and attendance

Course	Course title	Enrols	Achievement %	Retention %	Pass %	Learner Feedback	Learner Feedback %	Attendance %
▲								
W-NCL-OAG-01	Outdoor Activities Group (1)	9	100.0%	100.0%	100.0%	5	55.6%	100.0%
W-NCL-OAG-02	Outdoor Activities Group (2)	10	100.0%	100.0%	100.0%	4	40.0%	100.0%
Total		19	100.0%	100.0%	100.0%	9	47.4%	100.0%

Contract performance

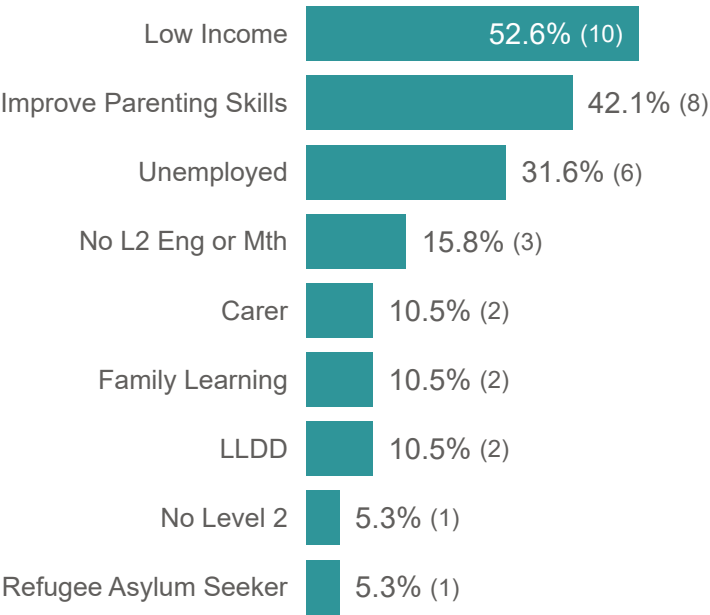
Contract Lot	Value (£)	Enrols (target)	Enrols (actual)	% enrols delivered	Tutor hrs (target)	Tutor hrs (actual)	% tutor hrs delivered	Total GLH (target)	Total GLH (actual)	% GLH delivered	Projected VfM per hour (£)	Current VfM per hour (£)	VfM variance
▲ Family Learning	7,284.00	27	19	70.4%	40.0	24.0	60.0%	228.0	228.0	100.0%	31.95	31.95	0.0% 

Tutor hours and GLH 'actuals' calculations are derived from attendance recorded on Maytas Hub

Learner priority groups and outcomes

Learner declared priority groups %
by distinct learners

Total learners
19



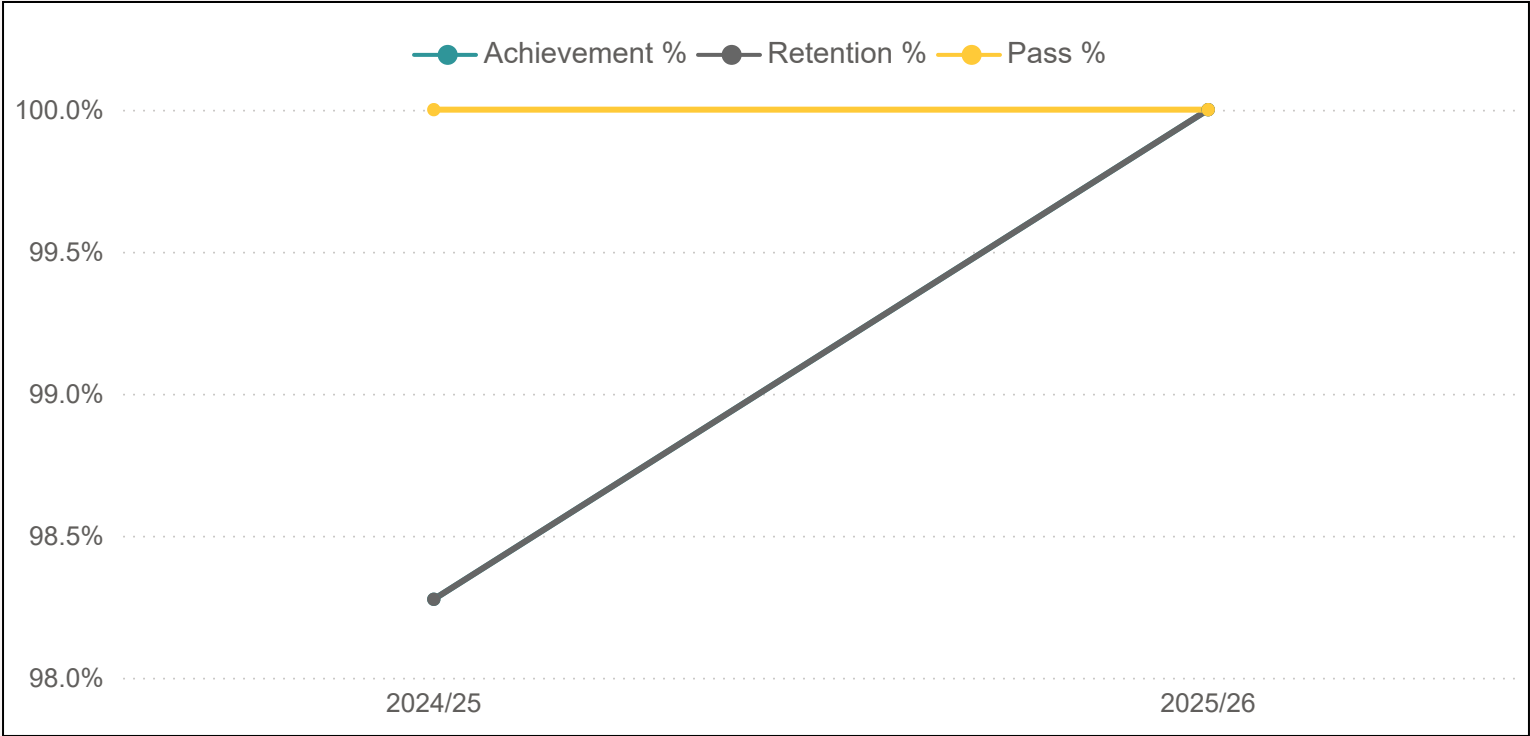
Tailored Learning purpose %
by enrolment



Tailored Learning outcomes %
by enrolment where learning is complete or withdrawn



Trends
by academic year



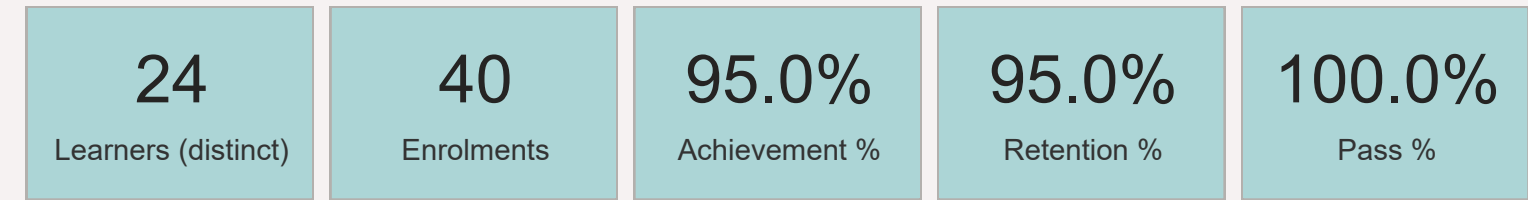
Academic Year	Enrolments	Continuing	Achievement	Achievement %	Retention	Retention %	Pass %
2024/25	116	0	114	98.3%	114	98.3%	100.0%
2025/26	19	0	19	100.0%	19	100.0%	100.0%

Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

Nationwide Community Learning Partnership (NCLP)

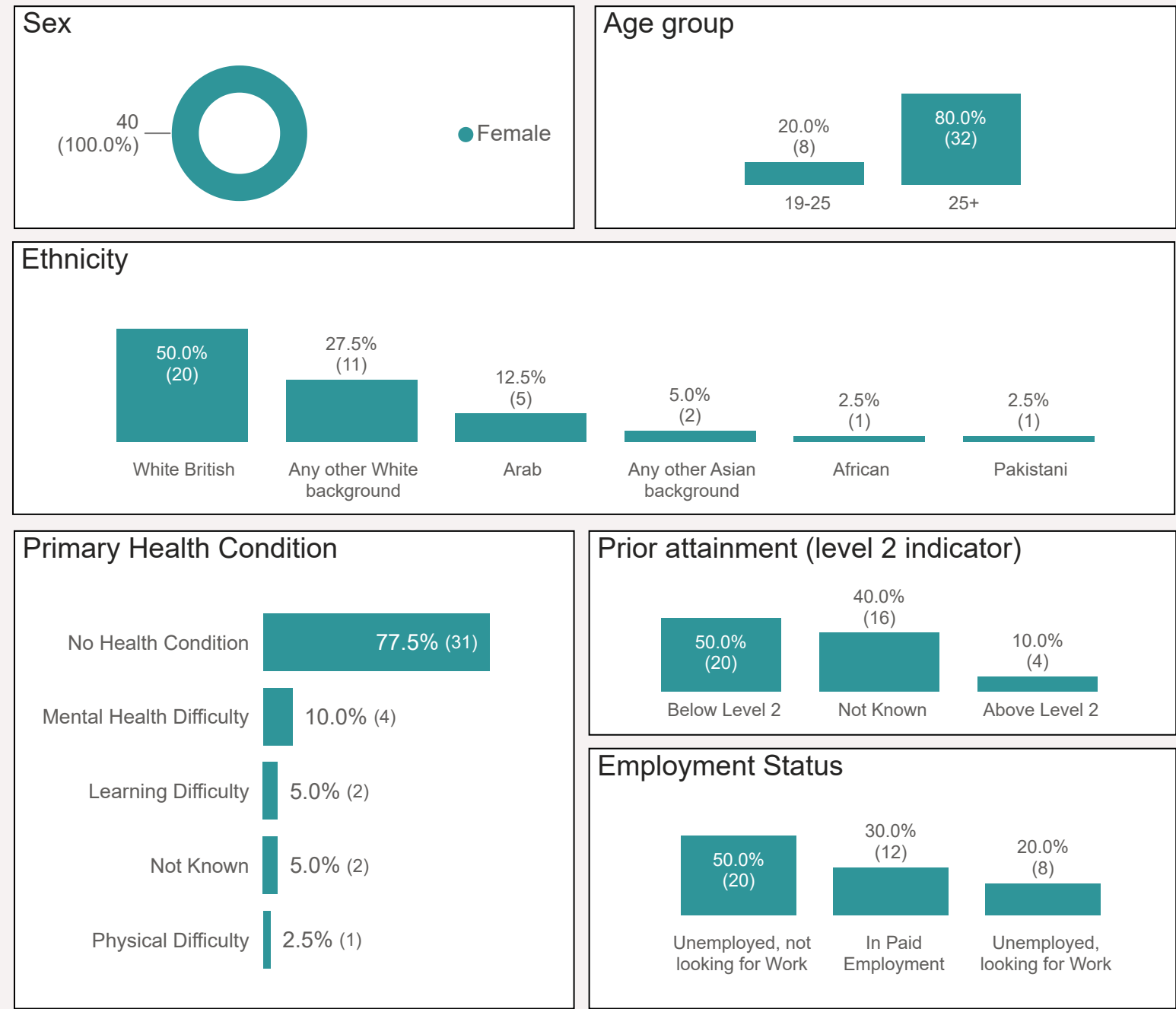
Accredited Parenting starts in 2025/26 - Year-to-date

Engagement and Achievement



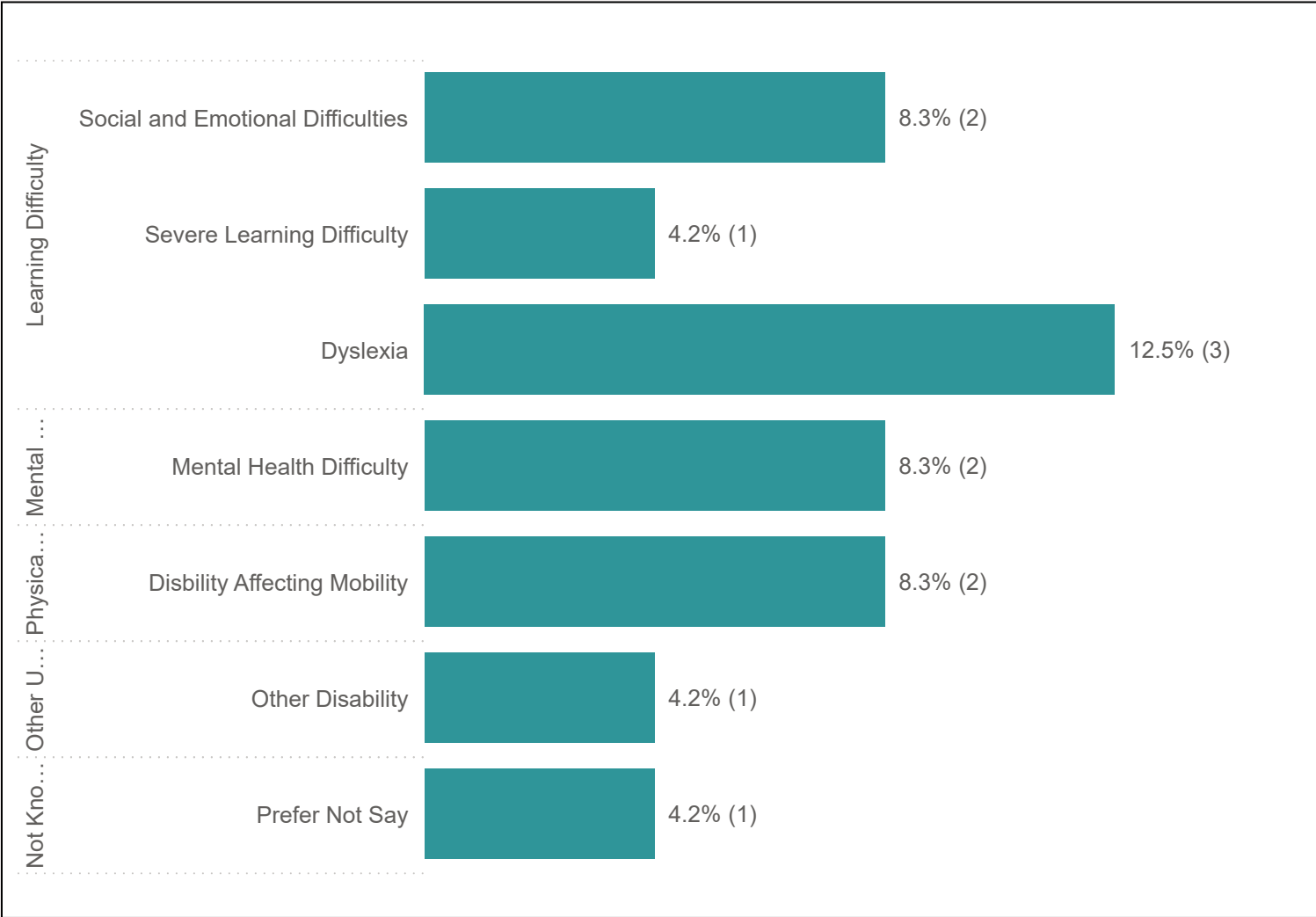
Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

Demographics



Health problems

(all health problems declared by learners)



Statistics

5.0%	2
New learners	New learners
95.0%	38
Re-enrolment %	Re-enrolments
1.7	
Avg. enrolments per learner	
0.0%	0
Learner signatures missing %	Learner signatures missing

Courses, feedback and attendance

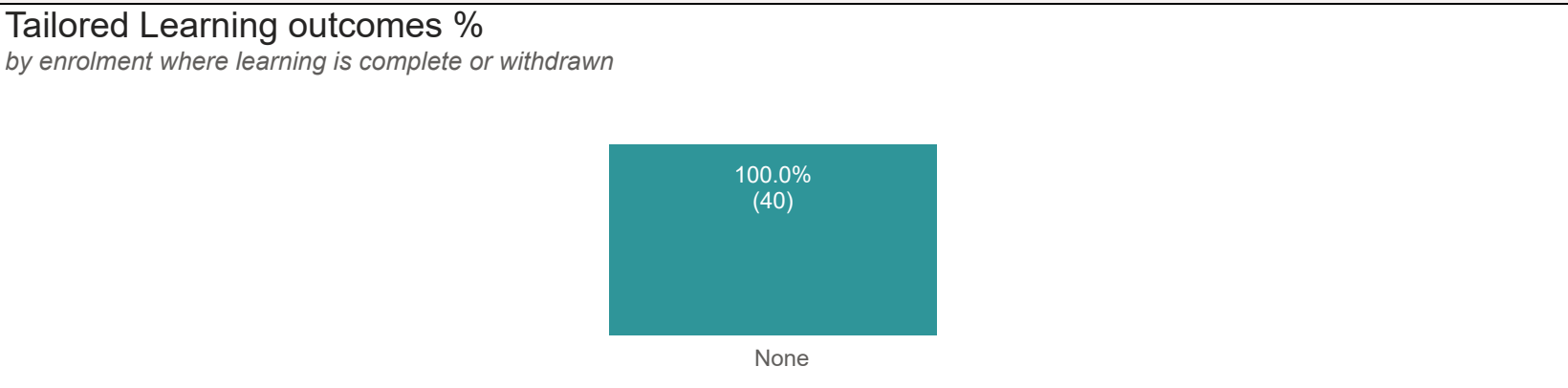
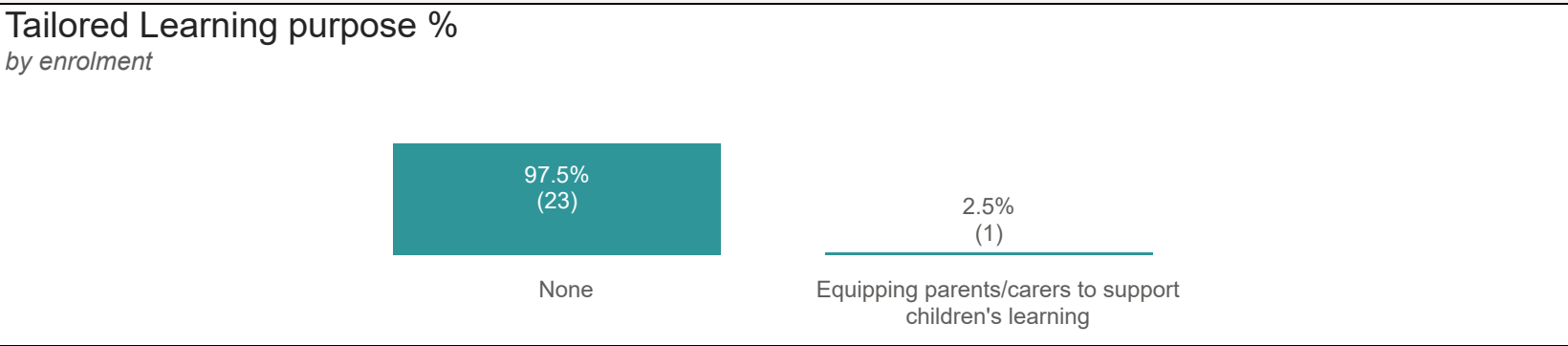
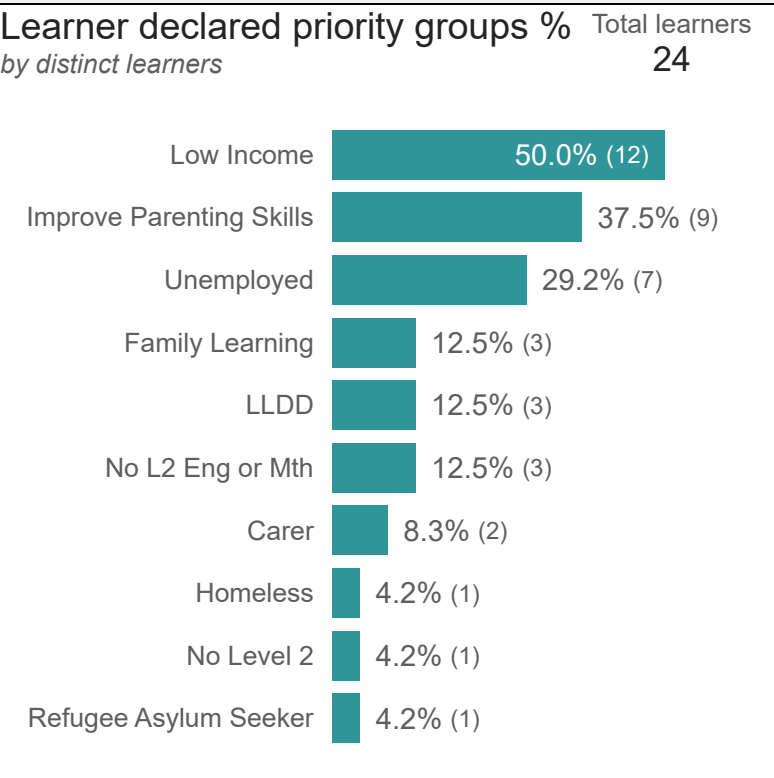
Course	Course title	Enrols	Achievement %	Retention %	Pass %	Learner Feedback	Learner Feedback %	Attendance %
▲								
W-NCL-CFC-01	Caring for Children L2 @ Kindle	4	75.0%	75.0%	100.0%	3	75.0%	80.9%
W-NCL-CFC-02	Caring for Children L2 @ Riverside	4	100.0%	100.0%	100.0%	4	100.0%	97.6%
W-NCL-CFC-03	Caring for Children Level 1 Award @ The Kindle Centre	6	100.0%	100.0%	100.0%	6	100.0%	88.9%
W-NCL-CFC-04	Caring for Children Level 1 Award @ Marlbrook Primary School	4	100.0%	100.0%	100.0%	4	100.0%	93.8%
W-NCL-CFC-06	Caring for Children L1 Award @ The Kindle Centre	6	100.0%	100.0%	100.0%	6	100.0%	93.2%
W-NCL-CFC-07	Caring for Children L1 Certificate @ The Kindle Centre	6	100.0%	100.0%	100.0%	6	100.0%	87.2%
W-NCL-CFC-08	Caring for Children L1 Certificate @ Marlbrook Primary School	4	100.0%	100.0%	100.0%	3	75.0%	96.2%
W-NCL-CFC-09	Caring for Children L1 Certificate @ Kindle (Mon)	6	83.3%	83.3%	100.0%	5	83.3%	85.2%
Total		40	95.0%	95.0%	100.0%	37	92.5%	90.3%

Contract performance

Contract Lot	Value (£)	Enrols (target)	Enrols (actual)	% enrols delivered	Tutor hrs (target)	Tutor hrs (actual)	% tutor hrs delivered	Total GLH (target)	Total GLH (actual)	% GLH delivered	Projected VfM per hour (£)	Current VfM per hour (£)	VfM variance
▲ Accredited Parenting	22,359.00	40	40	100.0%	288.0	228.0	79.2%	5880.0	952.0	16.2%			

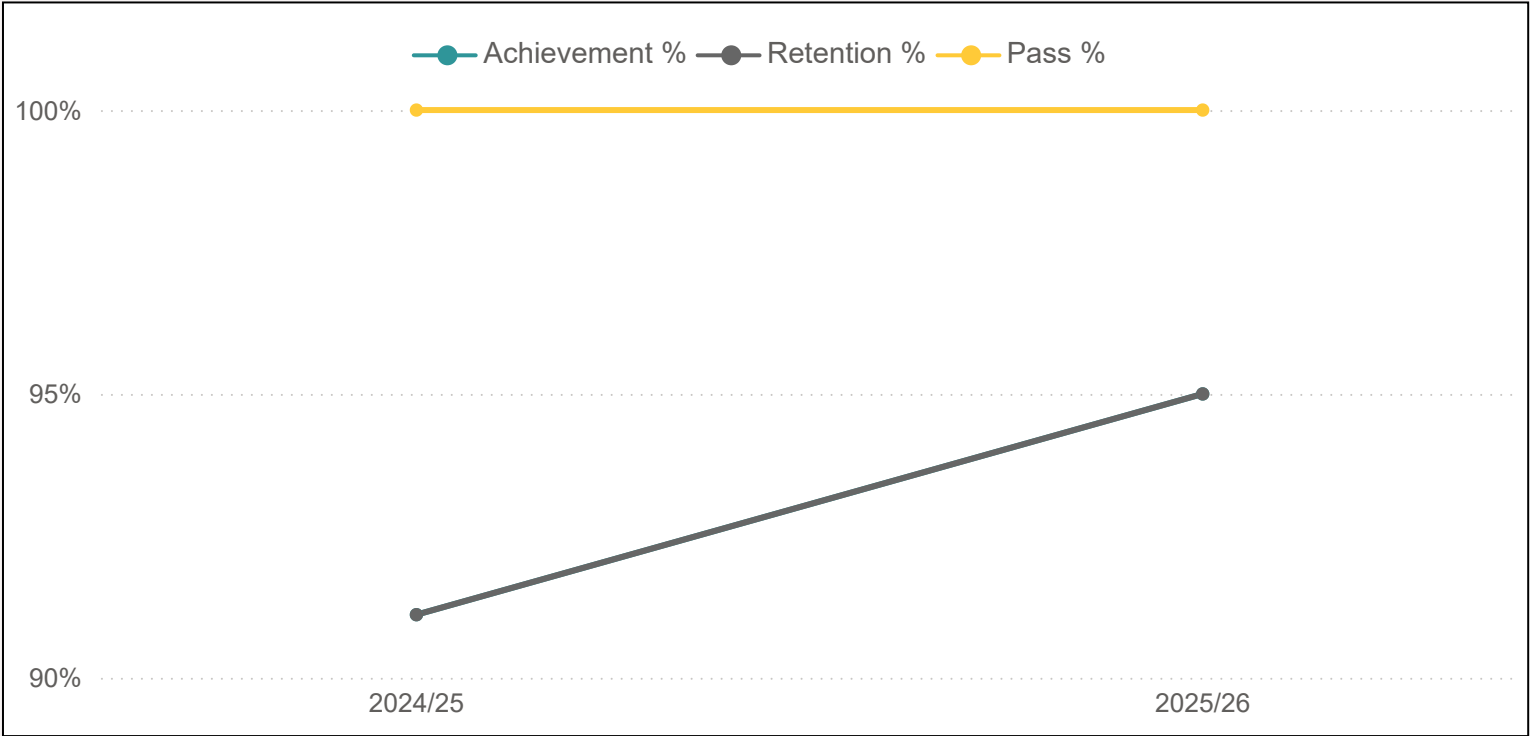
Tutor hours and GLH 'actuals' calculations are derived from attendance recorded on Maytas Hub

Learner priority groups and outcomes



Trends

by academic year



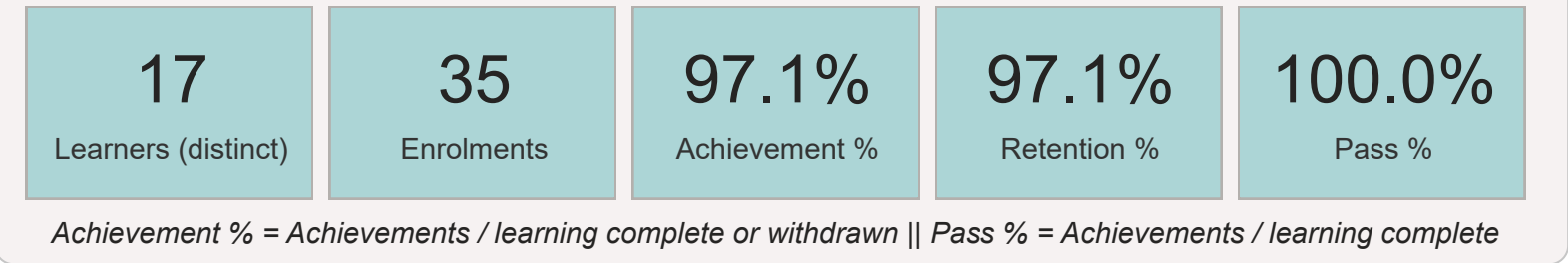
Academic Year	Enrolments	Continuing	Achievement	Achievement %	Retention	Retention %	Pass %
2024/25	45	0	41	91.1%	41	91.1%	100.0%
2025/26	40	0	38	95.0%	38	95.0%	100.0%

Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete

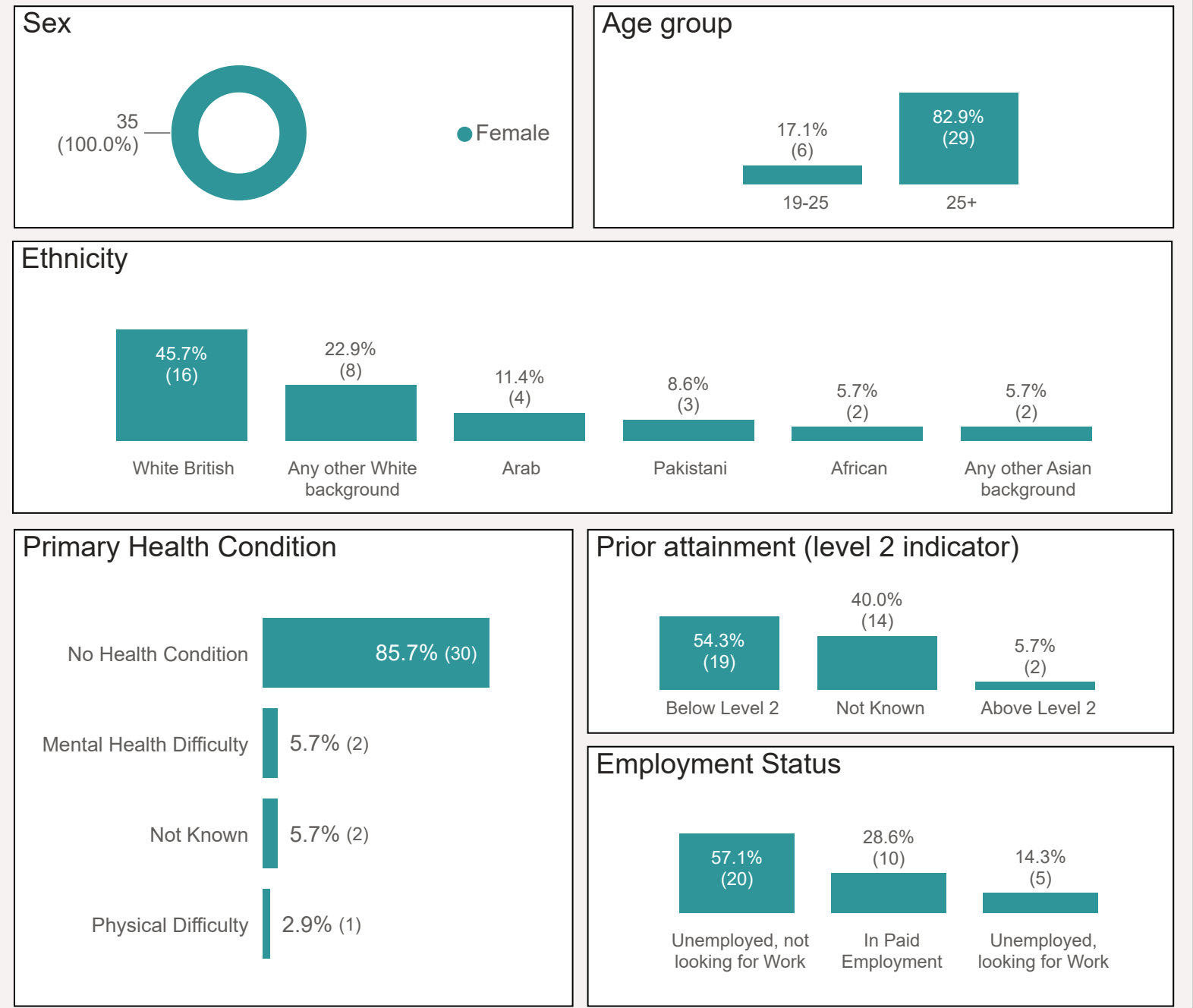
Nationwide Community Learning Partnership (NCLP)

Skills for Independent Living starts in 2025/26 - Year-to-date

Engagement and Achievement

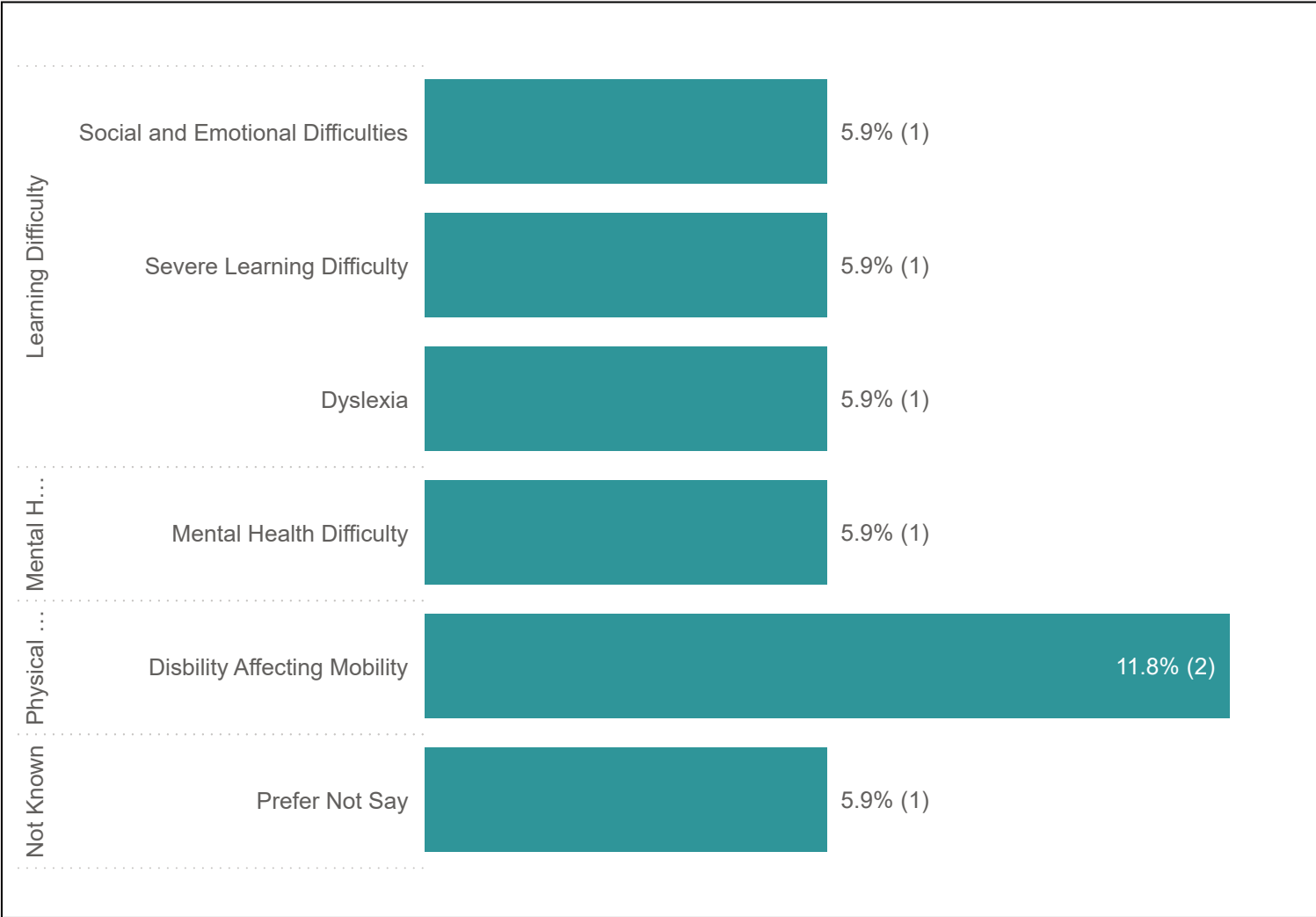


Demographics



Health problems

(all health problems declared by learners)



Statistics

14.3%	New learners	5	New learners
85.7%	Re-enrolment %	30	Re-enrolments
2.1	Avg. enrolments per learner		
2.9%	Learner signatures missing %	1	Learner signatures missing

Courses, feedback and attendance

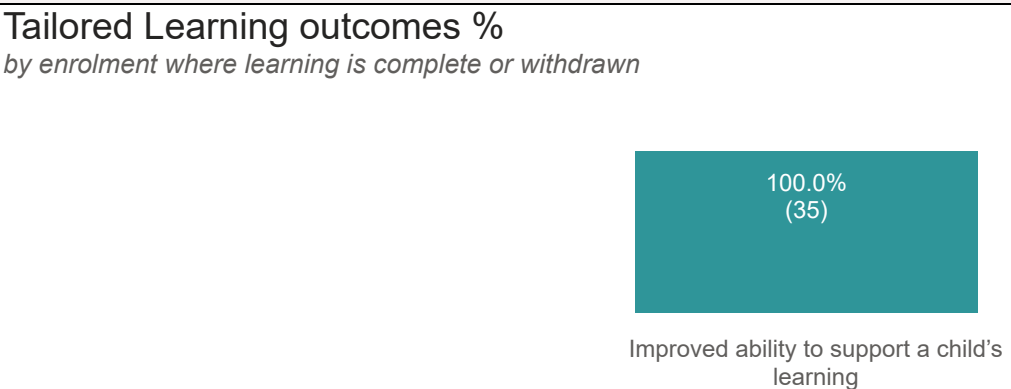
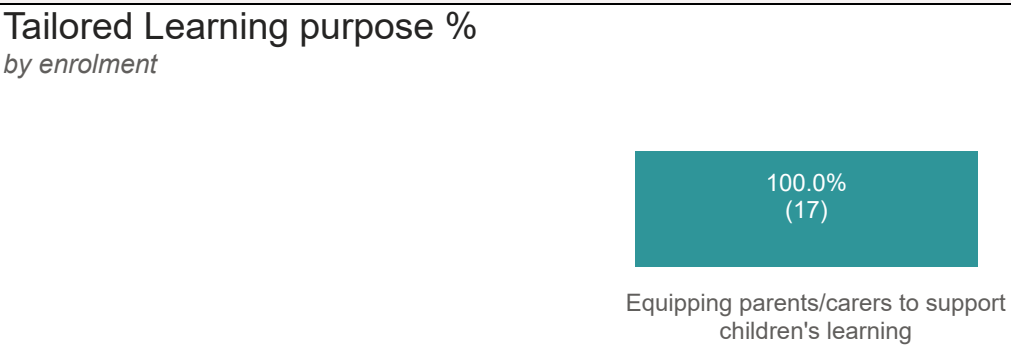
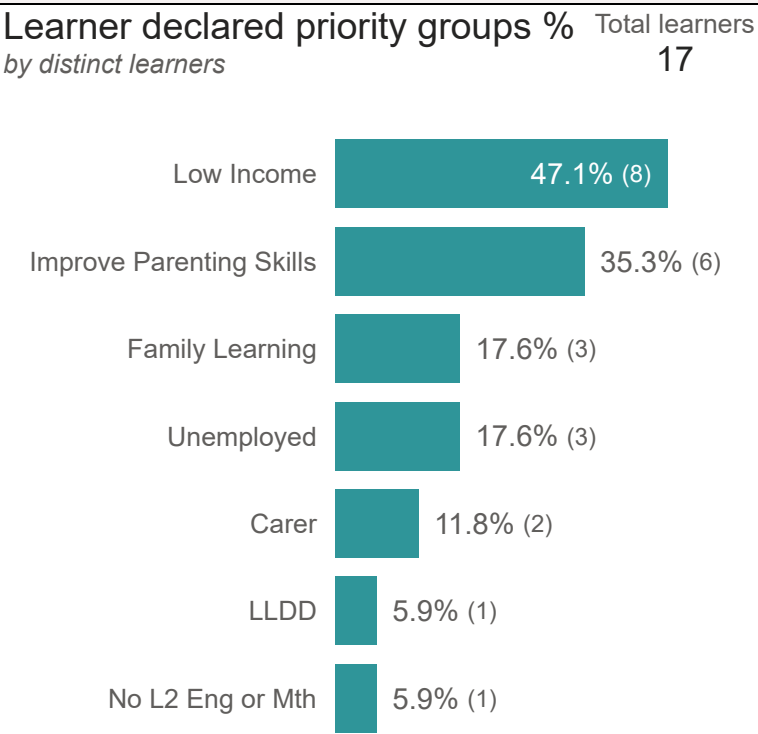
Course	Course title	Enrols	Achievement %	Retention %	Pass %	Learner Feedback	Learner Feedback %	Attendance %
▲								
W-NCL-MON-01	Money Management @ Riverside	7	85.7%	85.7%	100.0%	6	85.7%	92.3%
W-NCL-POS-01	Positive Parenting @ Kindle	7	100.0%	100.0%	100.0%	0	0.0%	100.0%
W-NCL-POS-02	Positive Parenting @ Marlbrook	3	100.0%	100.0%	100.0%	0	0.0%	100.0%
W-NCL-POS-04	Positive Parenting @ Riverside	6	100.0%	100.0%	100.0%	6	100.0%	100.0%
W-NCL-SAC-01	Share and Care @ Kindle	6	100.0%	100.0%	100.0%	6	100.0%	83.3%
W-NCL-SAC-02	Share and Care @ Marlbrook	6	100.0%	100.0%	100.0%	4	66.7%	95.8%
Total		35	97.1%	97.1%	100.0%	22	62.9%	94.7%

Contract performance

Contract Lot	Value (£)	Enrols (target)	Enrols (actual)	% enrols delivered	Tutor hrs (target)	Tutor hrs (actual)	% tutor hrs delivered	Total GLH (target)	Total GLH (actual)	% GLH delivered	Projected VfM per hour (£)	Current VfM per hour (£)	VfM variance
▲ Skills for Independent Living	14,700.20	40	35	87.5%	76.8	46.0	59.9%	320.0	254.0	79.4%	45.94	57.87	+26.0% ●

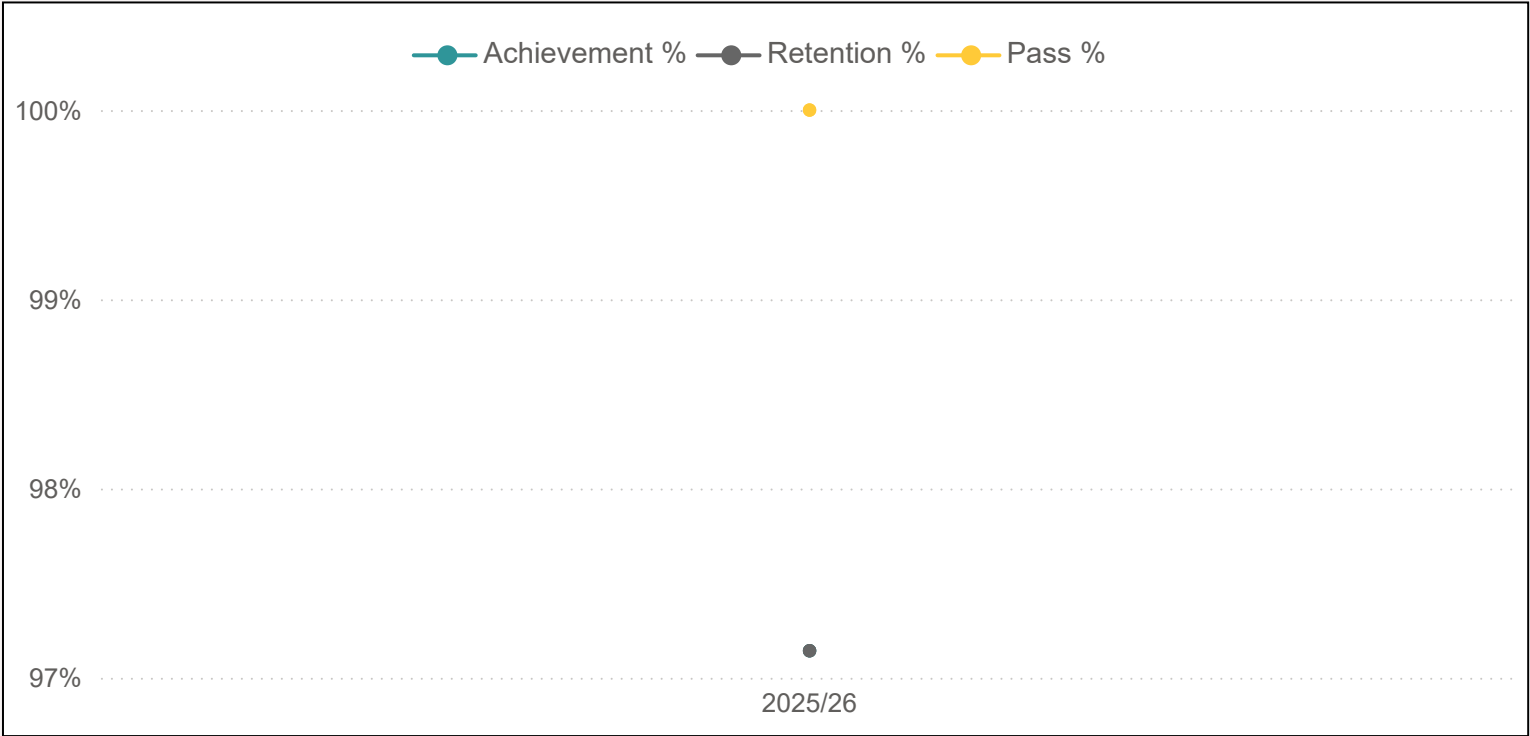
Tutor hours and GLH 'actuals' calculations are derived from attendance recorded on Maytas Hub

Learner priority groups and outcomes



Trends

by academic year



Academic Year	Enrolments	Continuing	Achievement	Achievement %	Retention	Retention %	Pass %
2025/26	35	0	34	97.1%	34	97.1%	100.0%

Achievement % = Achievements / learning complete or withdrawn || Pass % = Achievements / learning complete